SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP Parent Advisory Committee

February 13, 2020

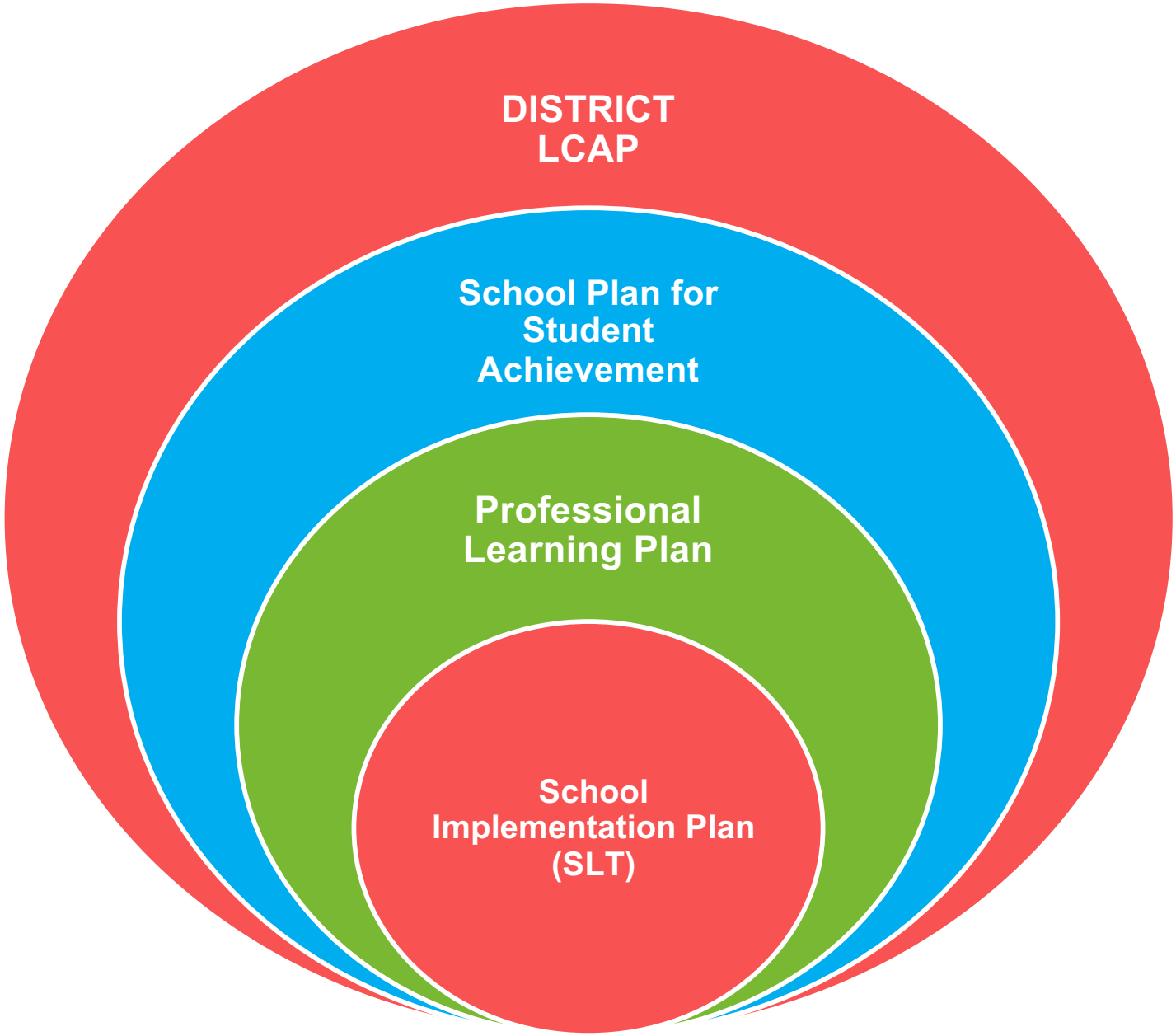
Agenda

- Welcome
- Review Lead Data (Q2)
  - Highlights
  - Stretches
- Common Message
  - How do we communicate our Lead data findings?
- Review Draft Annual Update Narratives
  - Current Implementation of Actions
  - Clarifying Questions and Input
- Closure

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP: Taking a Dive into our District-Wide Q2 Lead Data

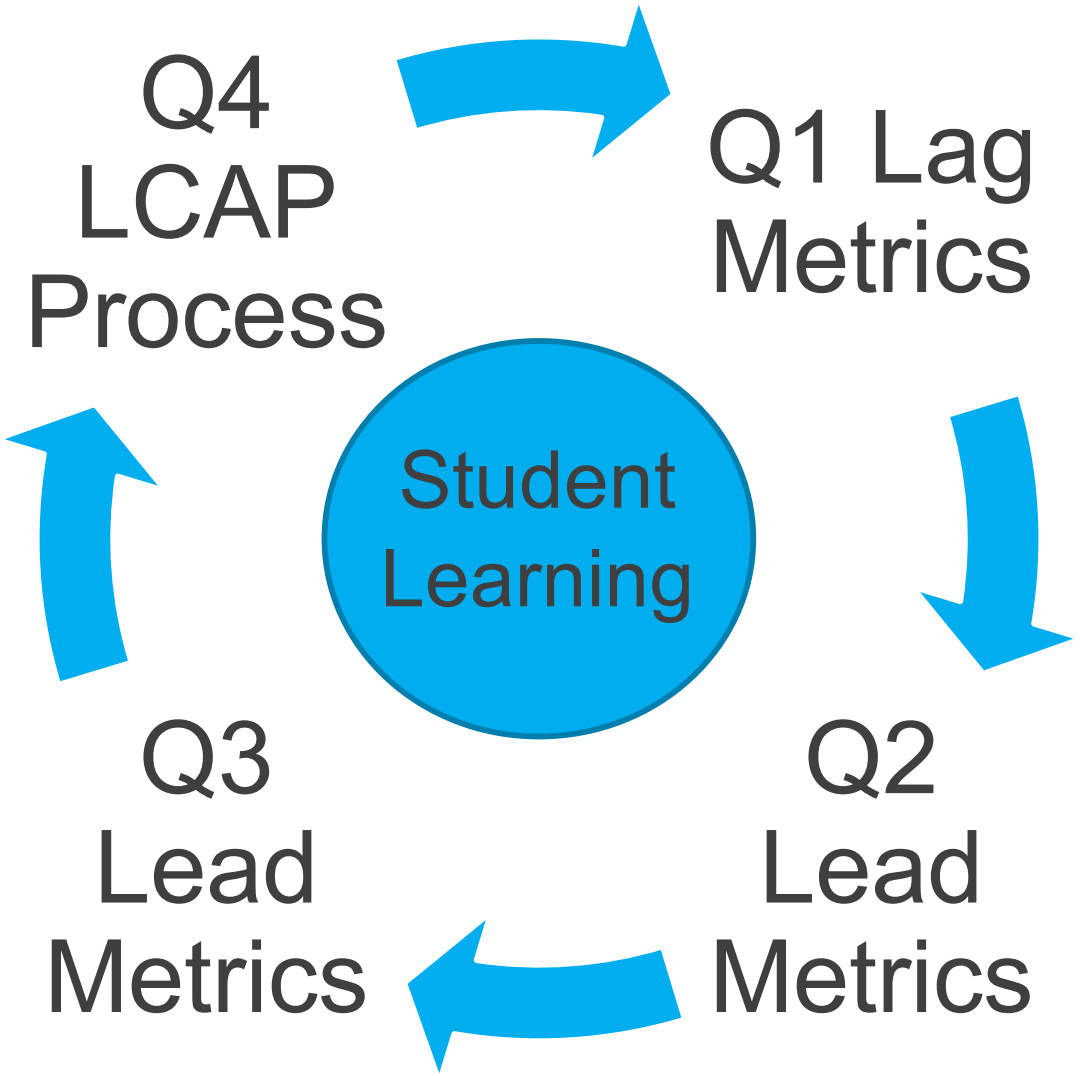
LCAP: One Unifying Plan



2019-20 LCAP Goals

- G1: All graduates are socially just and ready for college and careers
- G2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
- G3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

SMMUSD Cycle of Inquiry



Q2 Lead Metrics/Indicators

- Goal 1 and 2:
  - Fall Interim Assessments (slides 24-69)
  - FastBridge earlyReading (Gr. K-1) and aReading (Gr 2) Assessments (slides 40-46)
  - Course Grades (Gr. 6-12) (slides 58-69)
- Goal 3:
  - Absenteeism (slides 72-81)
  - Suspensions (slides 82-83)

Deep Dive Into Our Lead Data

- In Goal area teams review data and identify the following:
  - Greatest progress (highlight)
  - Greatest need (stretch)
- Chart findings
- Prepare to share out

2019-20 Goal Teams

- Goal 1a: Sam Koshy

  Goals 1-11 Focus on ELA

- Goal 1b: Rosa Serratore

  Goals 12-22 Focus on Math

- Goal 2: Satinder Hawkins

  Focus on ELA and Math

- Goal 3: Dr. Freda Rossi

  Family Engagement

Q2: Initial Findings

Areas of Success

- Participation rates for most grade levels have increased in comparison to Fall 2018 rates
- Students in early grades are getting exposure to testing technology in a non-high stakes setting
- Suspensions for Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant is lower in comparison to last year

Areas of Need

- English Language Arts (ELA) participation rate for Grades 3 and 11 are lower than average. ELA and Mathematics participation rates for Grade 6 are lower than average
- Some teachers administered the wrong math Interim Assessment Block (IAB) to students
- Student interim performance and course grades for Socioeconomically Disadvantaged Students (SED), Students with Disabilities (SWD), English Learners (EL), African American, and Latinx student groups continue to lag behind other student groups
- Math performance lags behind ELA for all student groups
- Student performance on the interim assessments and grades are correlated with attendance - chronically absent students lag behind other peer groups
- Percent of SED students suspended is higher in comparison to last year

Q2: Promising Staff Practices

- Based on staff feedback, the interim window was extended to allow teachers enough time to hand score English Language Arts Interim Assessment Block (IAB) student responses, thereby increasing participation rates
- Staff are engaging in item analysis to determine instructional next steps:
  - Expose students to higher depth of knowledge (DOK) level questions and "multi-select" item type questions
    - *Scaffold student learning by providing appropriate exemplars [For example, having students analyze and interpret graphical relationships (analysis) before asking them to create one or design an experiment (synthesis)]*
  - Determine most frequently missed question and survey students to determine what was confusing about the content or format of the questions
  - Create common academic language across grade level and content areas to help students make connections across content areas
  - Math grade level teams are looking into choosing "Focused IABs" when appropriate to better tailor assessment to instructional calendar

Q2: Promising Staff Practices

- Analysis of Mathematics Interims during School Leadership Team professional learning day 2 with Innovate Ed to provide opportunity to triangulate data and identify possible next steps
  - School Leadership Teams (SLT) discussed how their School's Implementation Plan (SIP) strategic focus supports math
  - Exploring how to provide learning experiences for students to engage in more complex performance tasks
- Finalizing intervention modules to provide students scoring a 1 or 2 on the Mathematics portion of CAASPP to launch in a few weeks
- Professional learning opportunities for Literacy Coaches in Cognitively Guided Instruction (CGI) in Mathematics that focused on what to look for when supporting teachers in this content area
  - Leverage the ELA/ELD frameworks expectation that all content area teachers are also responsible for teaching literacy
  - Literacy as an entry point to support mathematics instruction
- Provide ongoing professional learning opportunities for principals on what to look for when observing ELD and Mathematics instruction
- Provide ongoing professional learning opportunities in Restorative Justice to address the disproportionality of suspension for Socioeconomically Disadvantaged (SED) students

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Common Messaging

Circles of Communication

Common Messaging

- Get together in stakeholder groups
- Identify the following:
  - What are two points that we should share regarding our lead data?
  - What are two points that we should share about our actions/strategies?
  - How might you message this to your peers?
- Each group will share out

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LCAP Goals, Actions and Services (GAS)

Goals, Actions and Services

- Goal 1a: College and Career
  - 1-10 actions
- Goal 1b: College and Career
  - 11-22 actions
- Goal 2: English Learners
  - 4 actions
- Goal 3: Student and Family Engagement
  - 12 actions

Goals, Actions, Services

- As teams engage in the following dialogue:
  - Review current actions for respective goals
    - *Discuss if identified needs per lead data are addressed in current actions*
  - District Lead will provide update on actual implementation for each action
    - *Clarifying Questions*
    - *Input*
  - Chart key points
  - Prepare to share out

Thank you for your time

- Next Meeting: April 30, 2020
  - Date: Time: 4:00 – 6:00 pm
  - Location: PDLC
  - Topic: Lead Data

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Goal 1-3: Lag Metrics

Metrics By Goal:

- Goal 1 and 2:
  - Fall Interim Assessments (slides 24-69)
  - FastBridge earlyReading (Gr. K-1) and aReading (Gr 2) Assessments (slides 40-46)
  - Course Grades (Gr. 6-12) (slides 58-69)
- Goal 3:
  - Absenteeism (slides 72-81)
  - Suspensions (slides 82-83)

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Goal 1 & 2 Metrics

Appendix A

Reports Included:

Fall Interims (slides 24-69):

Grade	ELA	Math
K	FastBridge	None
1-2	FastBridge	Illuminate Assessment
3-5	IAB (Read Literary Texts)	IAB (Numbers and Operations in Base Ten)
6	IAB (Read Literary Texts)	IAB (Ration and Proportional Relationships)
7	IAB (Read Literary Texts)	IAB (The Number System)
8	IAB (Read Literary Texts)	FIAB (Congruence and Similarity)
HS	**Grade 9-10:** Illuminate Assessment **Grade 11:** IAB (Listen/Interpret)	**Algebra I:** IAB (Interpreting Functions) **Geometry:** IAB (Geometry Congruency) **Algebra II:** IAB (Algebra and Functions II) **Pre-Calculus:** IAB (Algebra and Functions II)

Reports Included (Cont.)

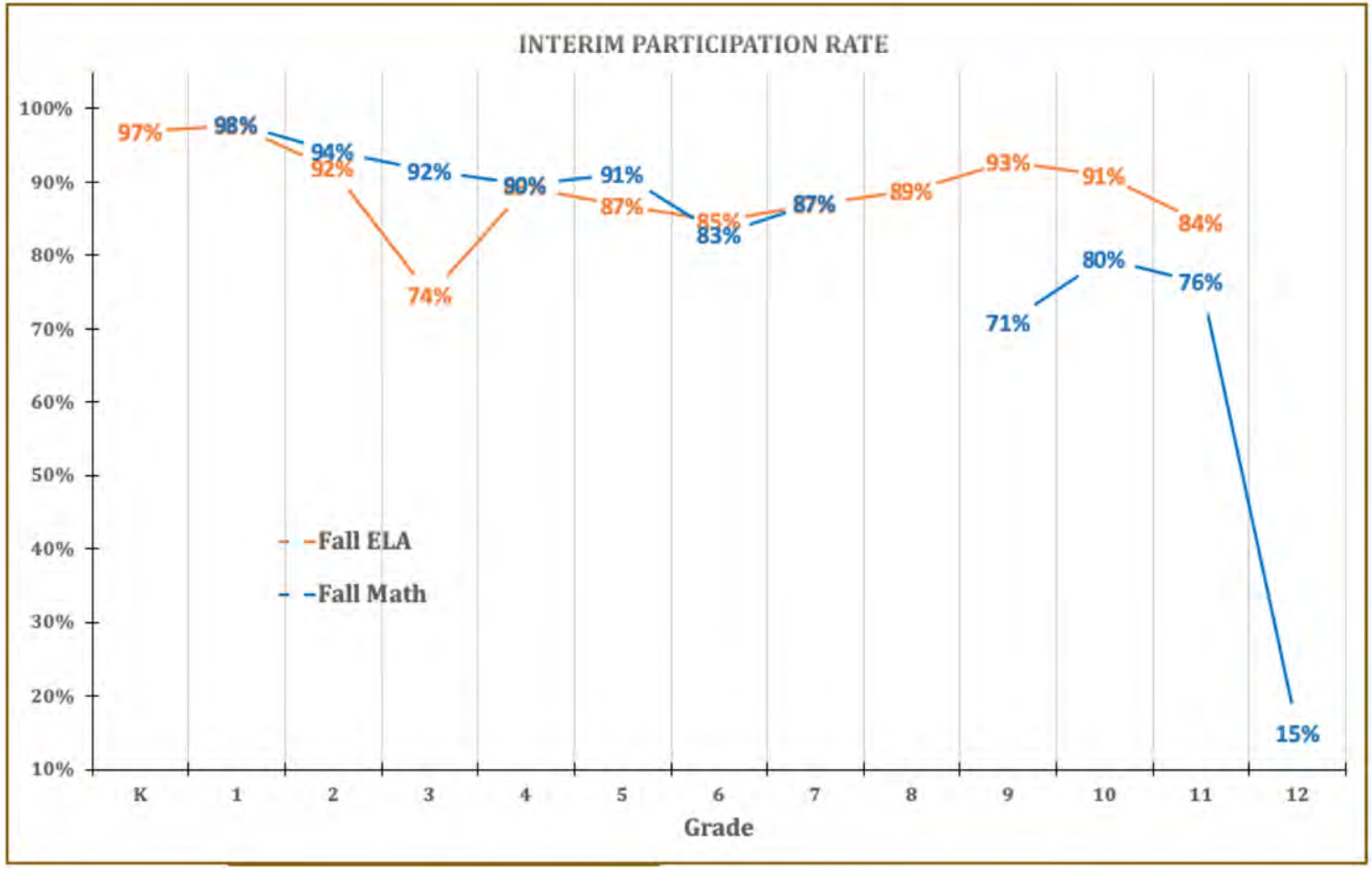
FastBridge (slides 40-46):

- earlyReading (Gr. K-1) and aReading (Gr. 2)

Course Grades (slides 58-69):

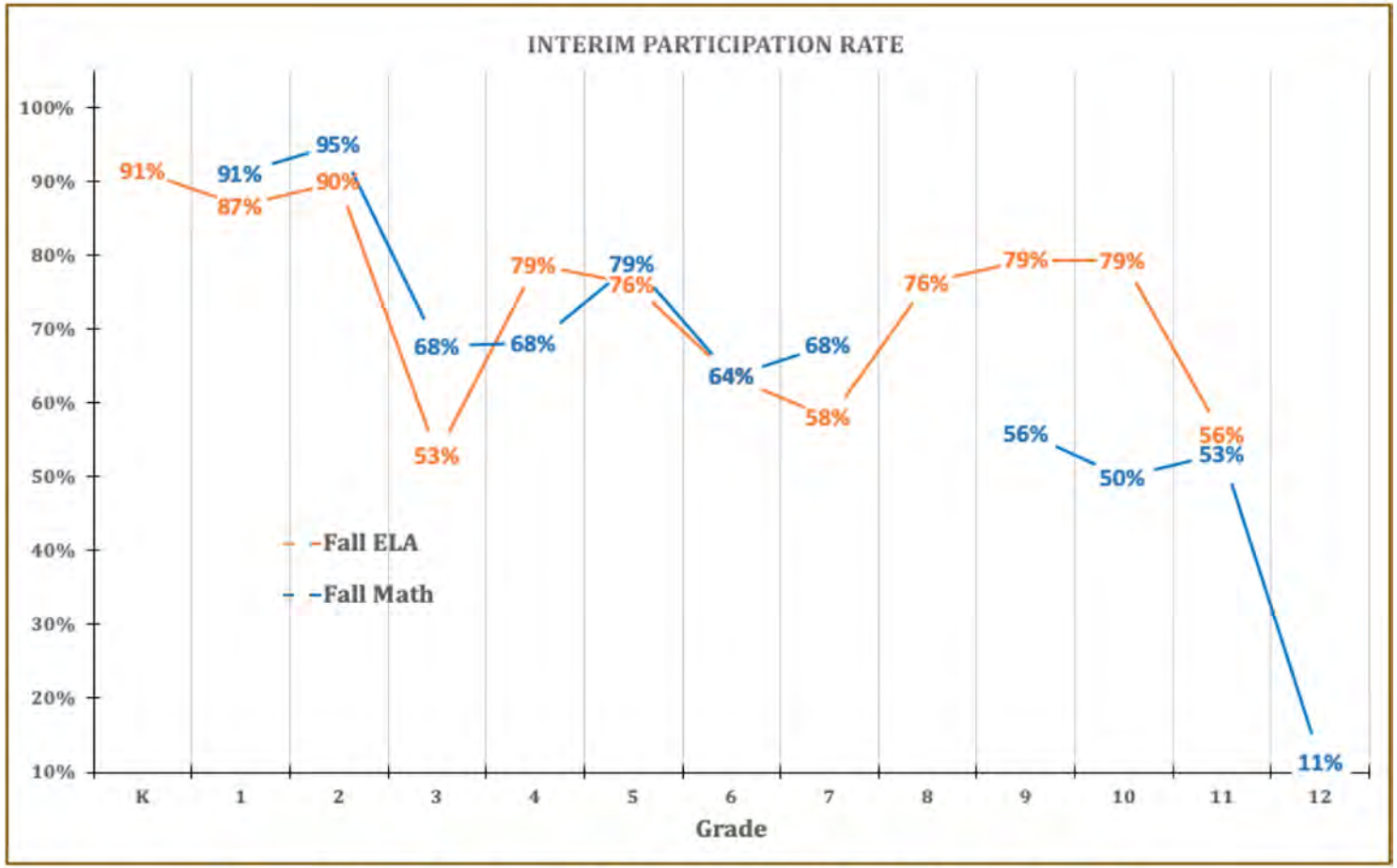
- Semester 1 (8/22-12/20) – Middle/High School
- Trimester 1 (8/22-11/15) – Olympic

Interim Participation Rate – All Students



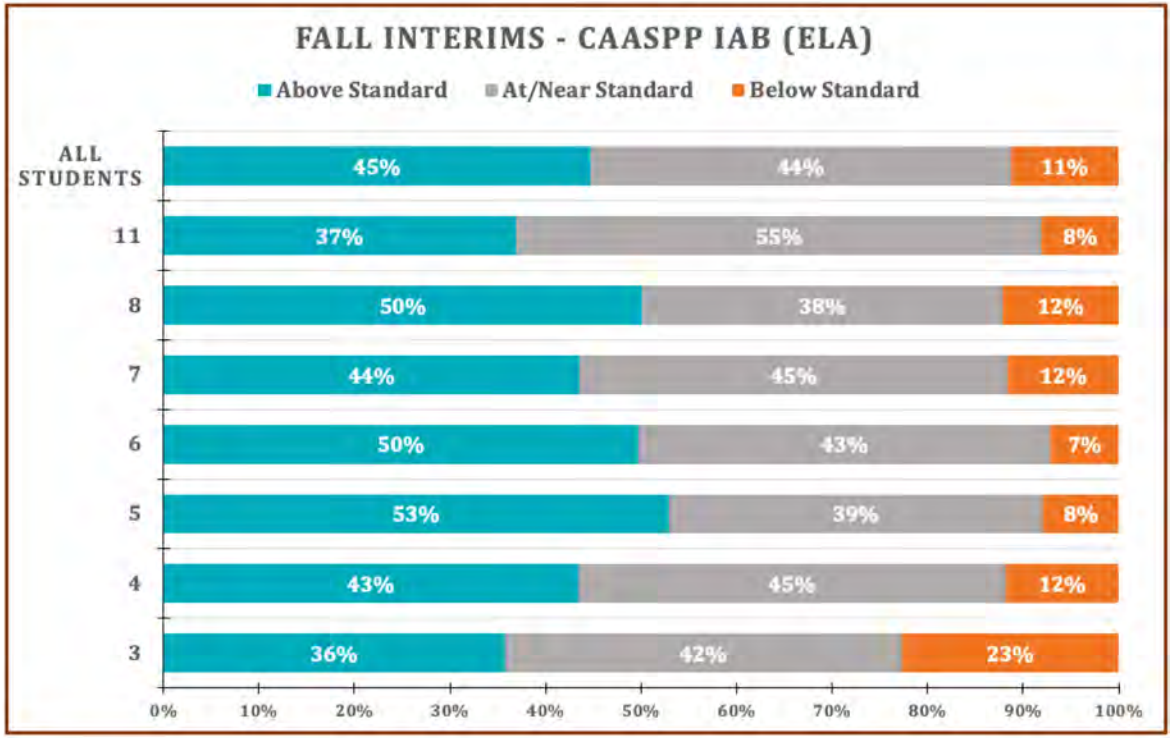
Grade	Count of Fall ELA	Count of Fall Math	Total Enrollment
K	640		661
1	671	672	687
2	645	662	703
3	546	671	733
4	684	686	766
5	616	646	710
6	702	687	829
7	759	762	874
8	740	741	833
9	748	571	807
10	763	668	840
11	745	673	882
12	1	125	832
All Students	8260	7564	10157

Interim Participation Rate – Chronically Absent



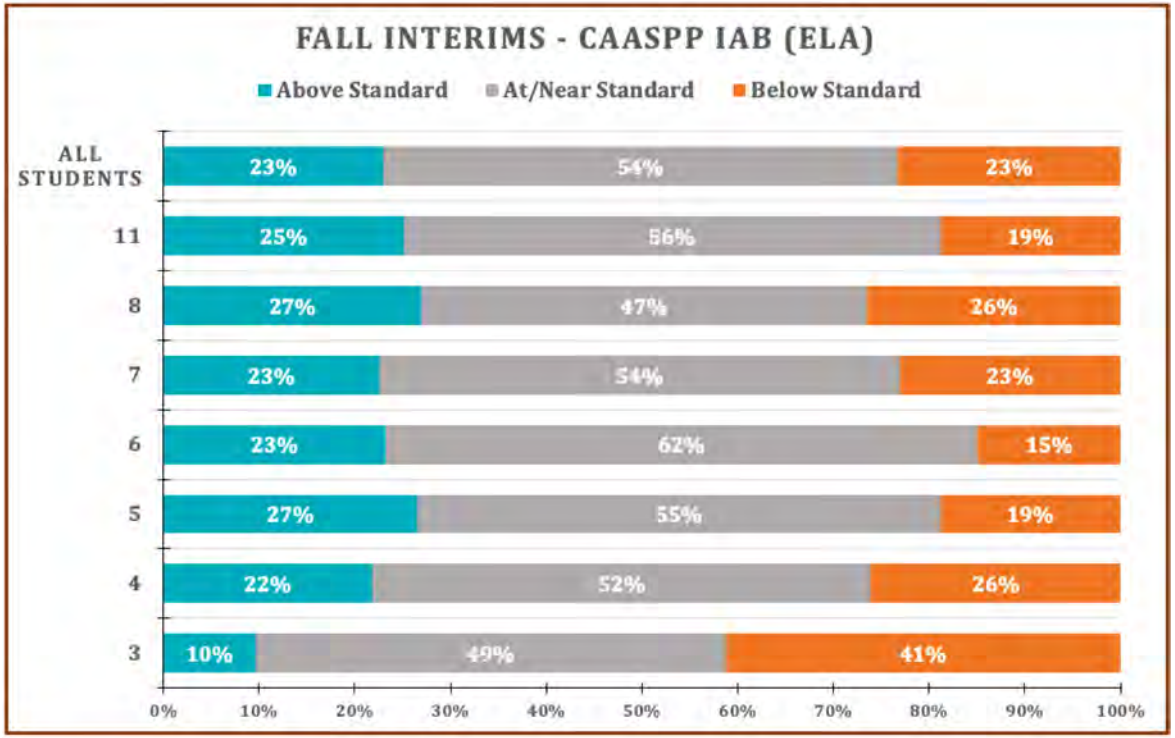
Grade	Count of Fall ELA	Count of Fall Math	Total Enrollment
K	53		58
1	39	41	45
2	36	38	40
3	18	23	34
4	37	32	47
5	54	56	71
6	35	35	55
7	47	55	81
8	61	56	80
9	54	38	68
10	103	65	130
11	63	60	113
12		19	168
All Students	600	518	990

ELA – All Students



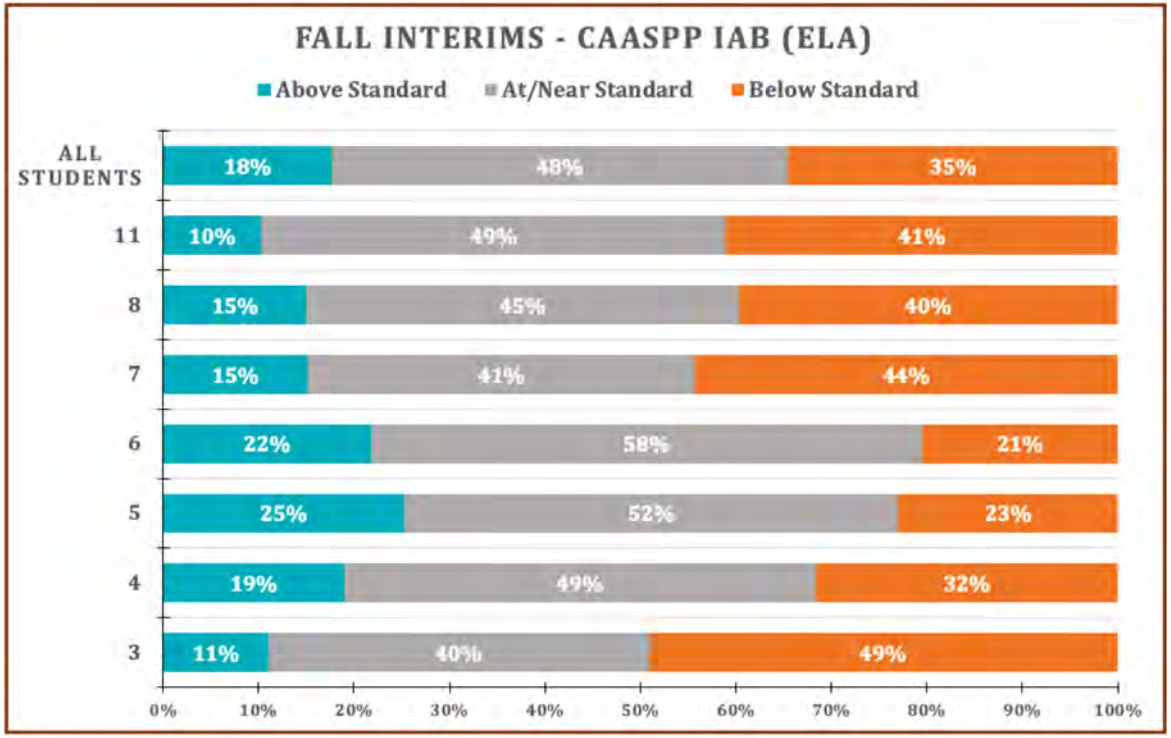
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	195	227	124	546
4	297	306	81	684
5	326	241	49	616
6	349	303	50	702
7	331	340	88	759
8	371	279	90	740
11	275	410	60	745
All Students	2144	2106	542	4792

ELA – Socioeconomically Disadvantaged (SED)



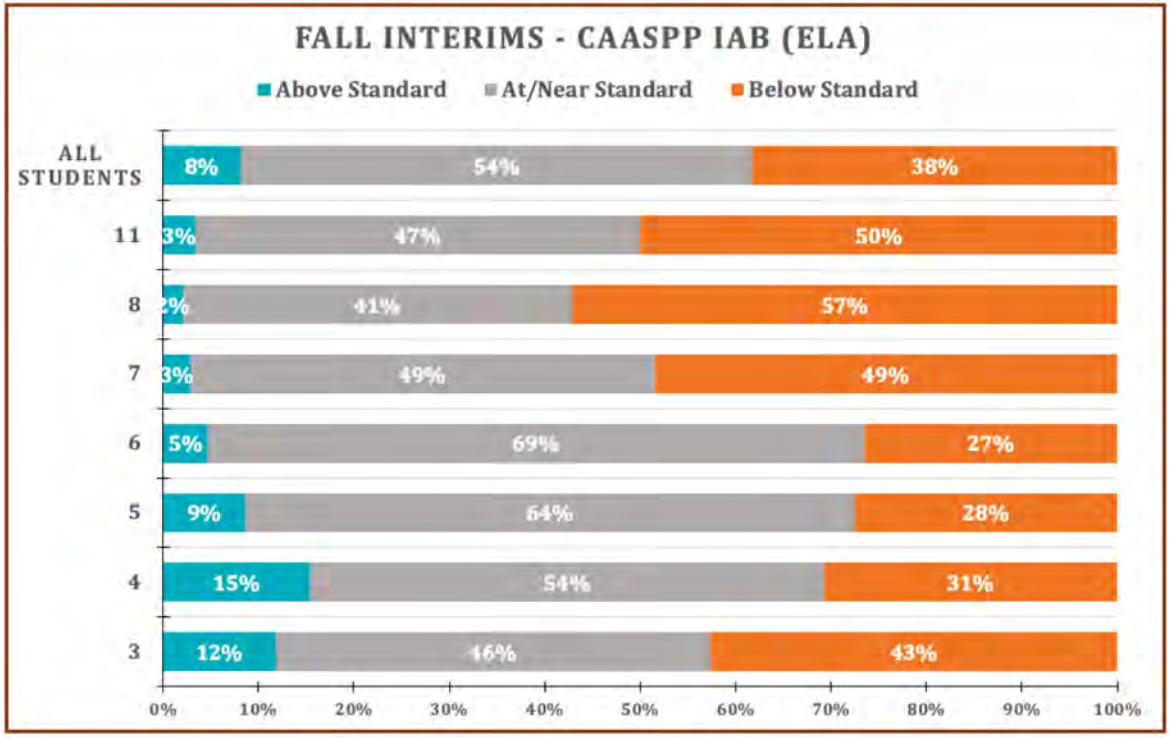
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	11	56	47	114
4	36	86	43	165
5	38	78	27	143
6	45	120	29	194
7	41	99	42	182
8	51	88	50	189
11	48	107	36	191
All Students	270	634	274	1178

ELA – Students with Disabilities (SWD)



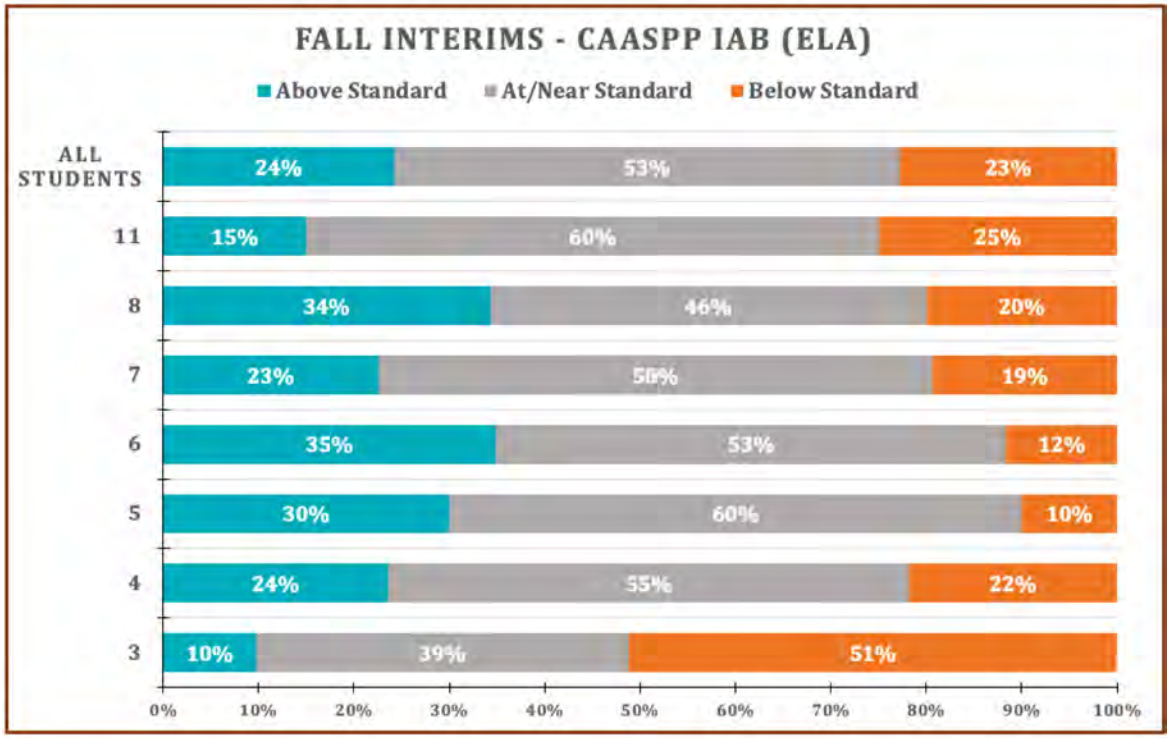
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		25	31	63
4	15	39	25	79
5	22	45	20	87
6	17	45	16	78
7	12	32	35	79
8	11	33	29	73
11		19	16	39
All Students	88	238	172	498

ELA – English Learner (EL)



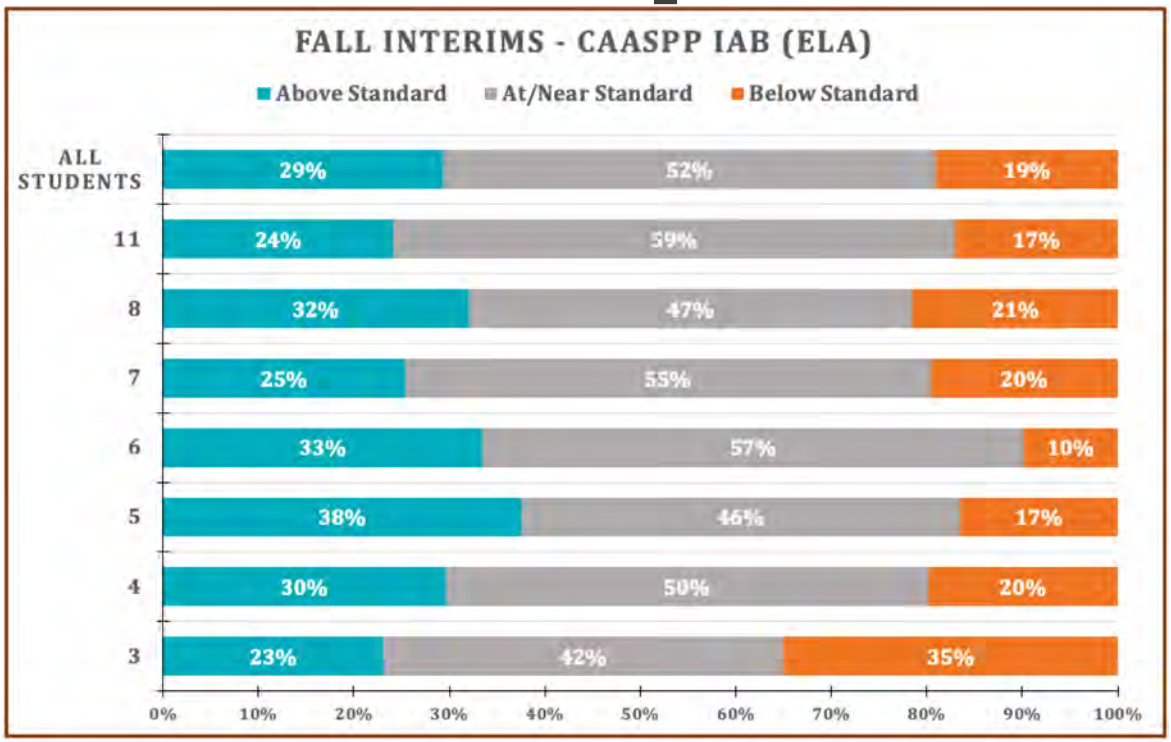
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		31	29	68
4		42	24	78
5		37	16	58
6		44	17	64
7		17	17	35
8		20	28	49
11		14	15	30
All Students	31	205	146	382

ELA – Black/African American



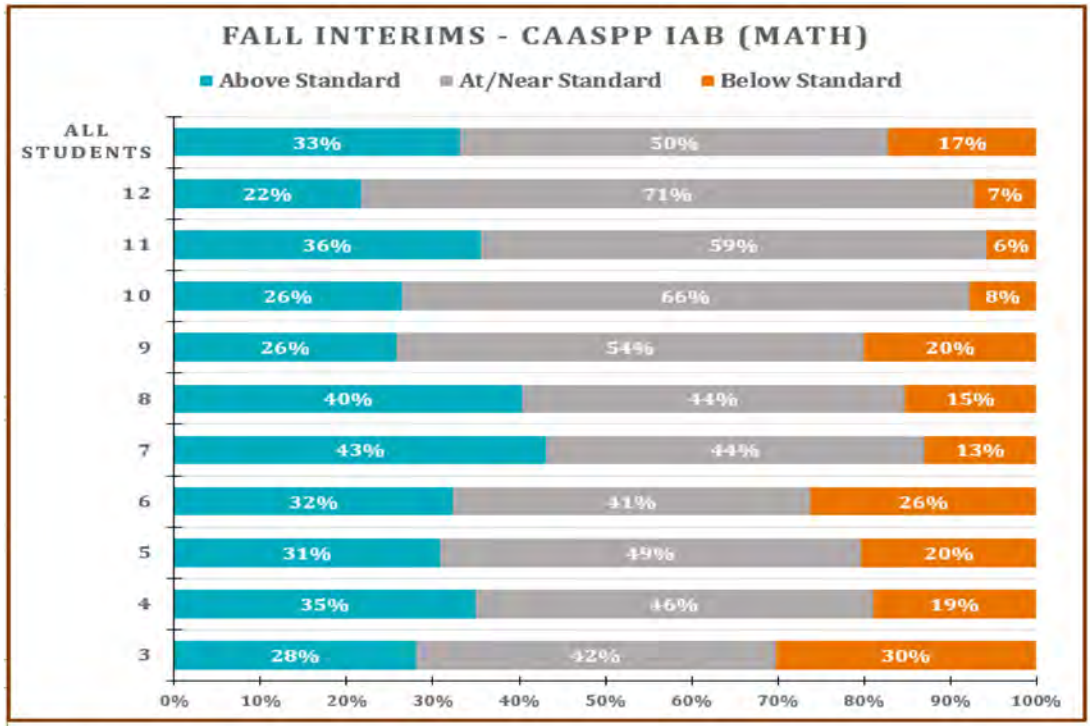
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		16	21	41
4	13	30	12	55
5	12	24		40
6	15	23		43
7		18		31
8	12	16		35
11		24	10	40
All Students	69	151	65	285

ELA – Hispanic



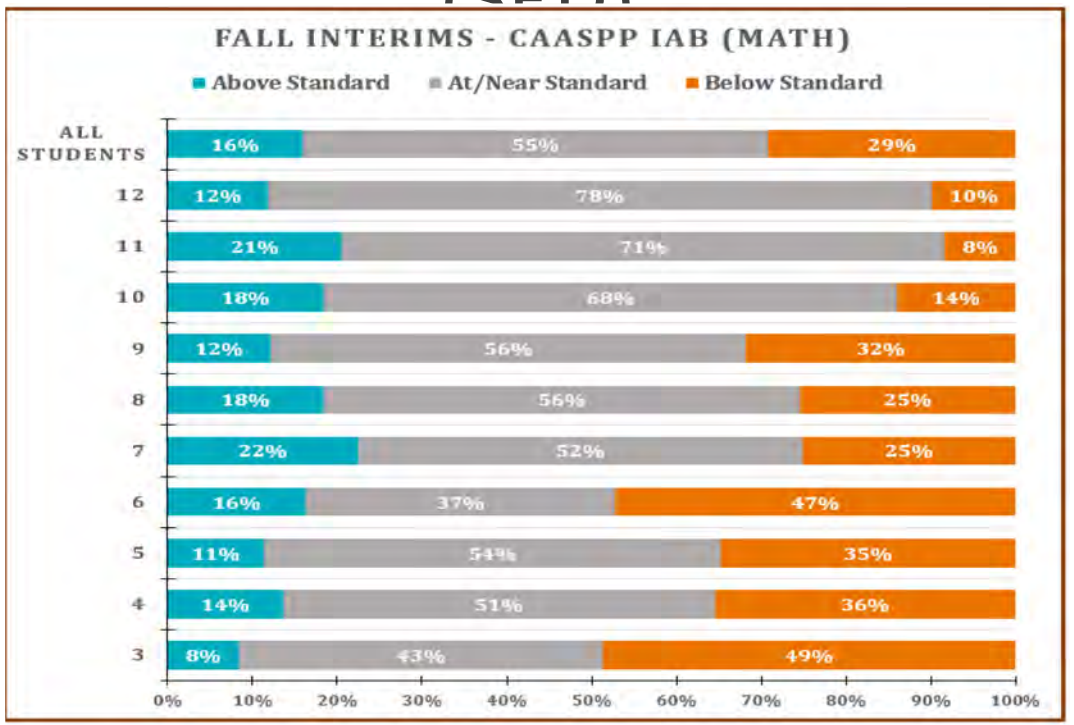
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	27	49	41	117
4	61	104	41	206
5	59	72	26	157
6	71	120	21	212
7	58	126	45	229
8	79	115	53	247
11	58	141	41	240
All Students	413	727	268	1408

Math – All Students



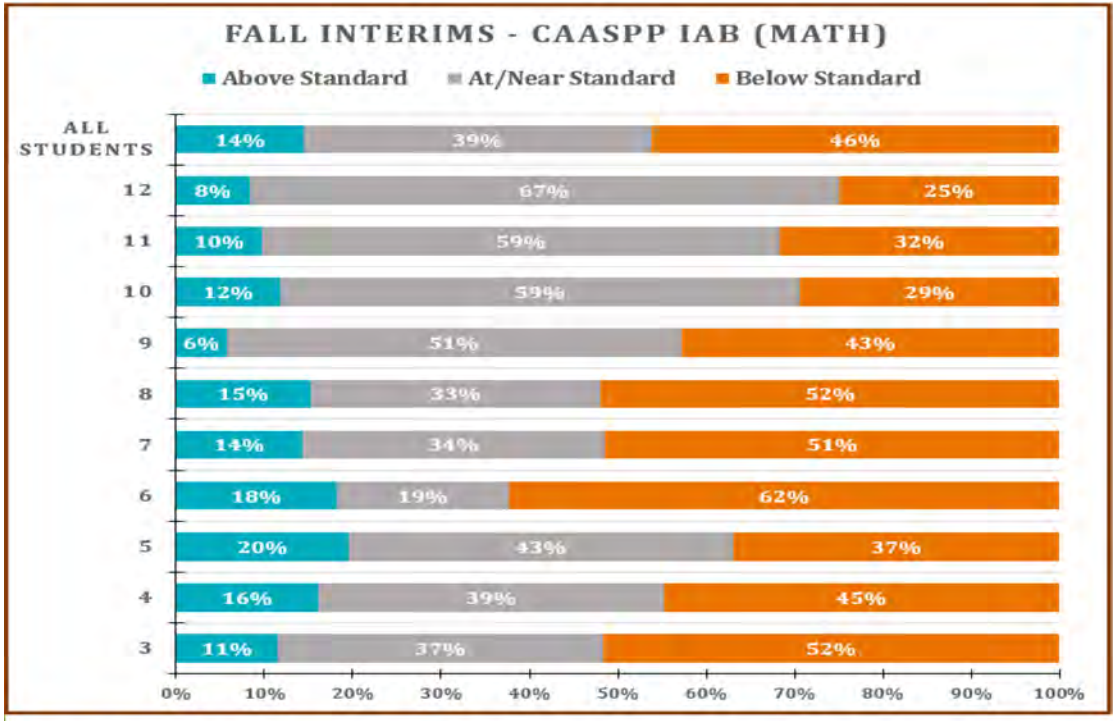
Count of Student ID Grade	Fall Math Above Standard	At/Near Standard	Below Standard	All Students
3	188	280	203	671
4	239	317	130	686
5	199	316	131	646
6	222	285	180	687
7	329	334	99	762
8	299	329	113	741
9	147	310	114	571
10	176	440	52	668
11	239	395	39	673
12	27	89		125
All Students	2065	3095	1070	6230

Math – Socioeconomically Disadvantaged (SED)



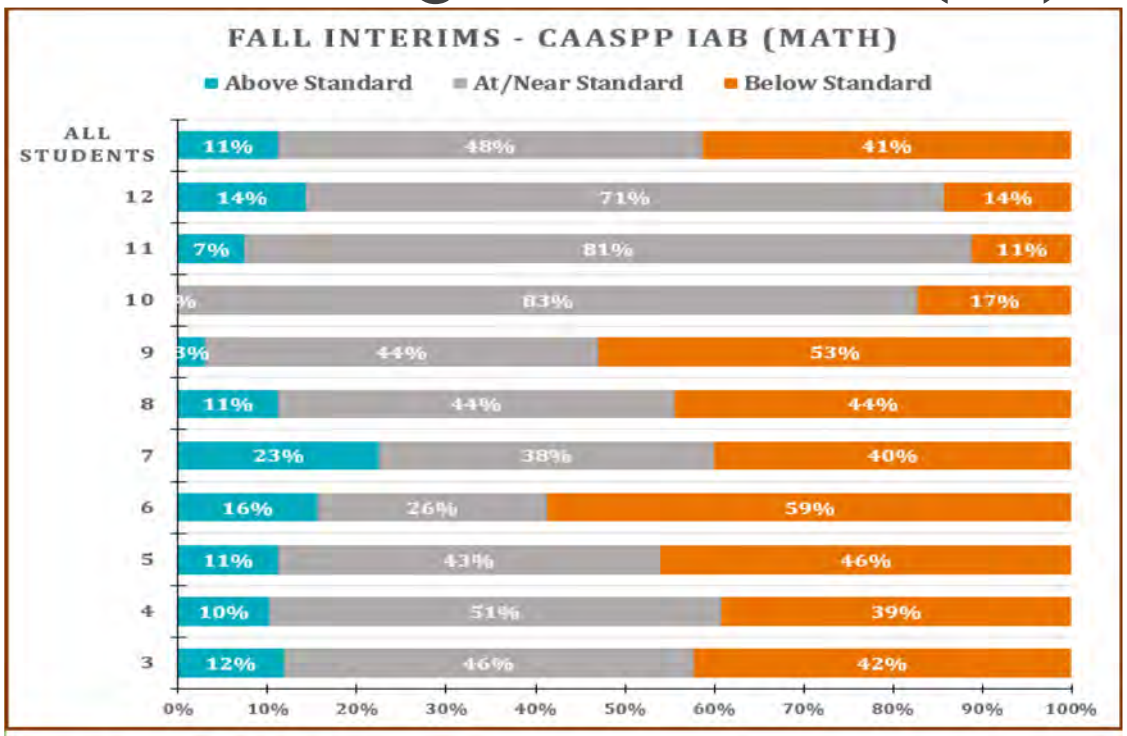
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	13	66	75	154
4	23	86	60	169
5	18	85	55	158
6	29	65	84	178
7	41	96	46	183
8	34	104	47	185
9	16	74	42	132
10	29	107	22	158
11	37	128	15	180
12		40		51
All Students	246	851	451	1548

Math – Students with Disabilities (SWD)



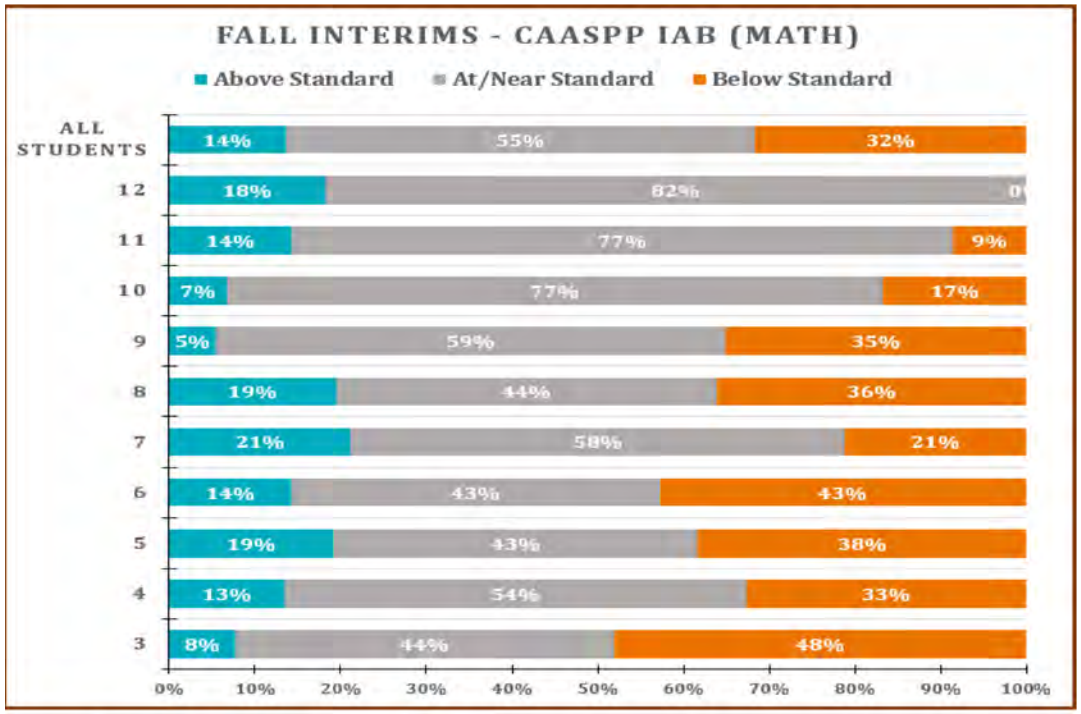
Count of Student ID Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	10	32	45	87
4	14	34	39	87
5	18	40	34	92
6	14	15	48	77
7	10	24	36	70
8	12	26	41	79
9		18	15	35
10		20	10	34
11		24	13	41
12				12
All Students	89	241	284	614

Math – English Learner (EL)



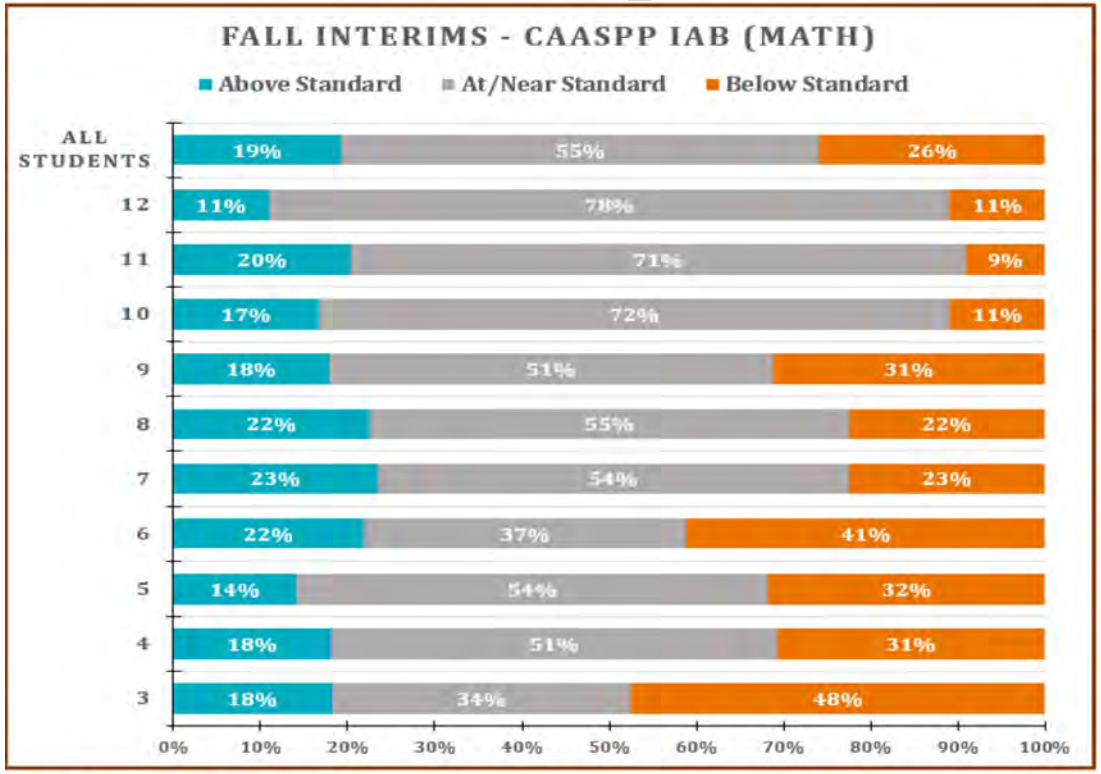
Count of Student ID Fall Math Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	10	39	36	85
4		40	31	79
5		27	29	63
6		15	34	58
7		15	16	40
8		20	20	45
9		15	18	34
10		24		29
11		22		27
12				
All Students	52	222	193	467

Math – Black/African American



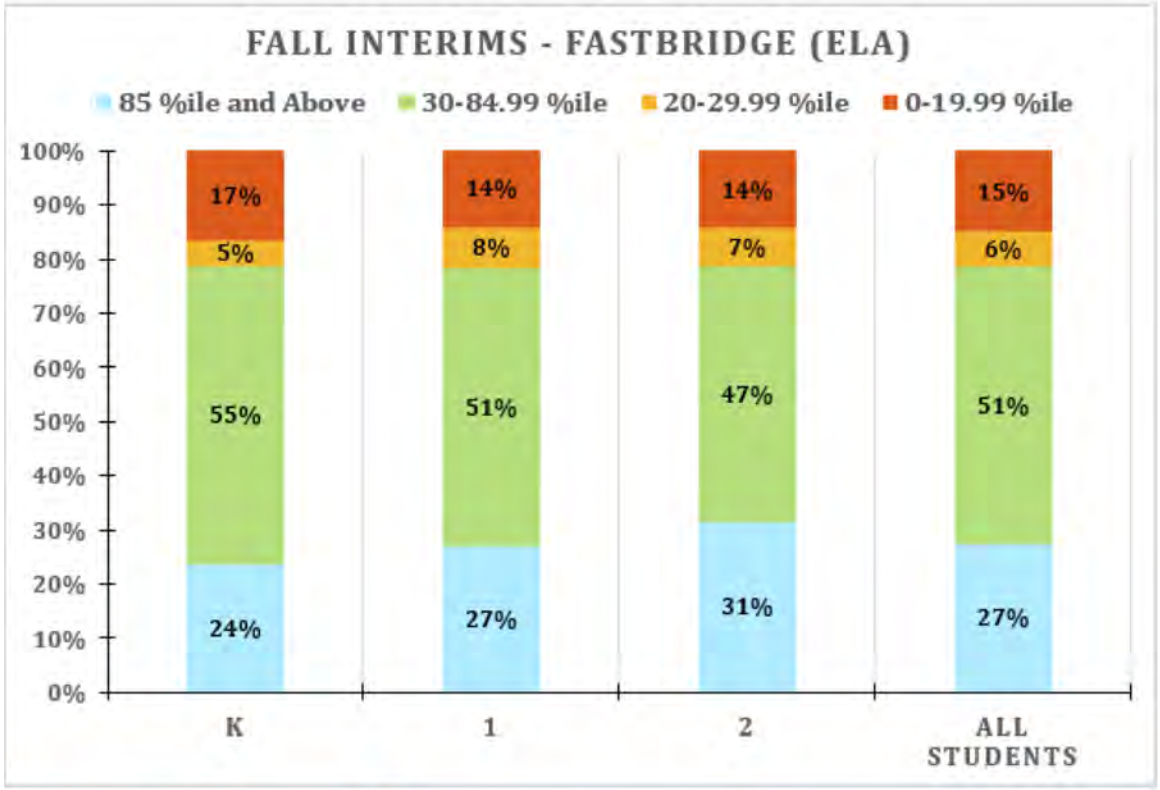
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		23	25	52
4		28	17	52
5		20	18	47
6		18	18	42
7		19		33
8		16	13	36
9		22	13	37
10		23		30
11		27		35
12				11
All Students	51	205	119	375

Math – Hispanic



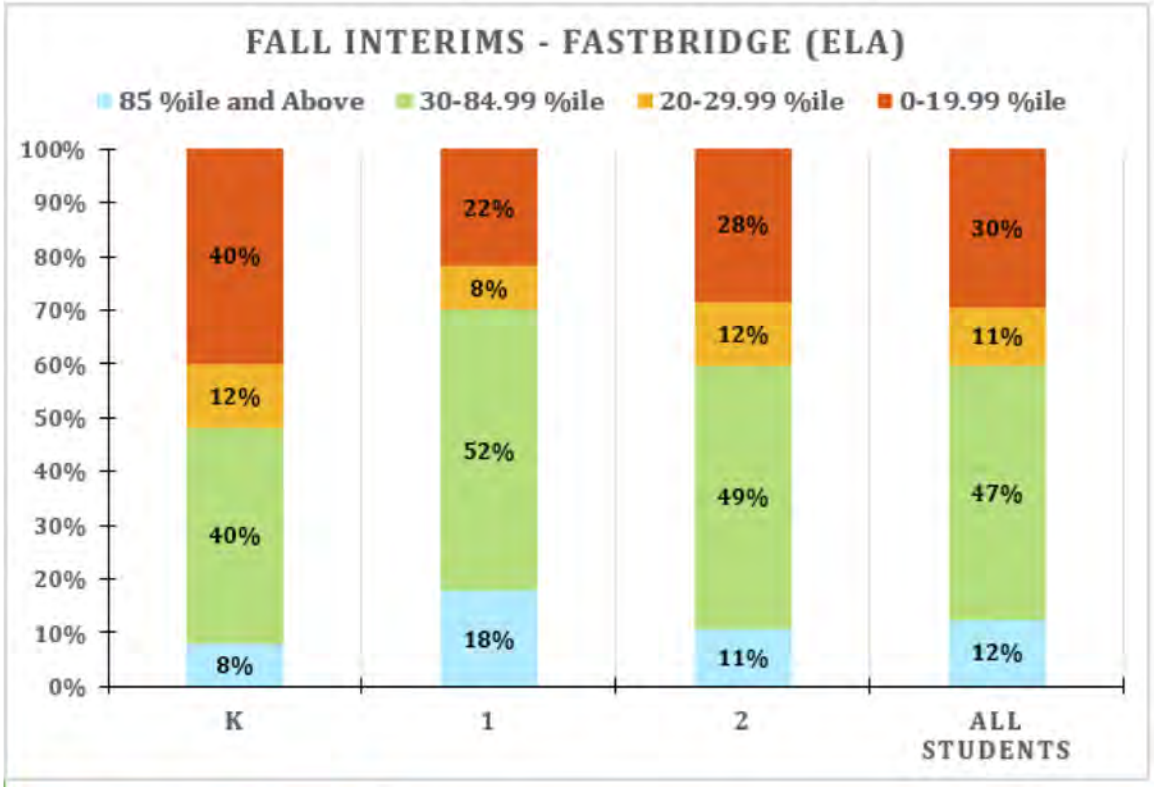
Count of Student ID Fall Math				
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	29	55	76	160
4	37	105	63	205
5	24	92	54	170
6	43	73	81	197
7	54	125	52	231
8	[illegible]	137	56	249
9	[illegible]	80	49	157
10	32	139	21	192
11	47	163	21	231
12	7	50	7	64
All Students	357	1019	480	1856

ELA (FastBridge) – All Students



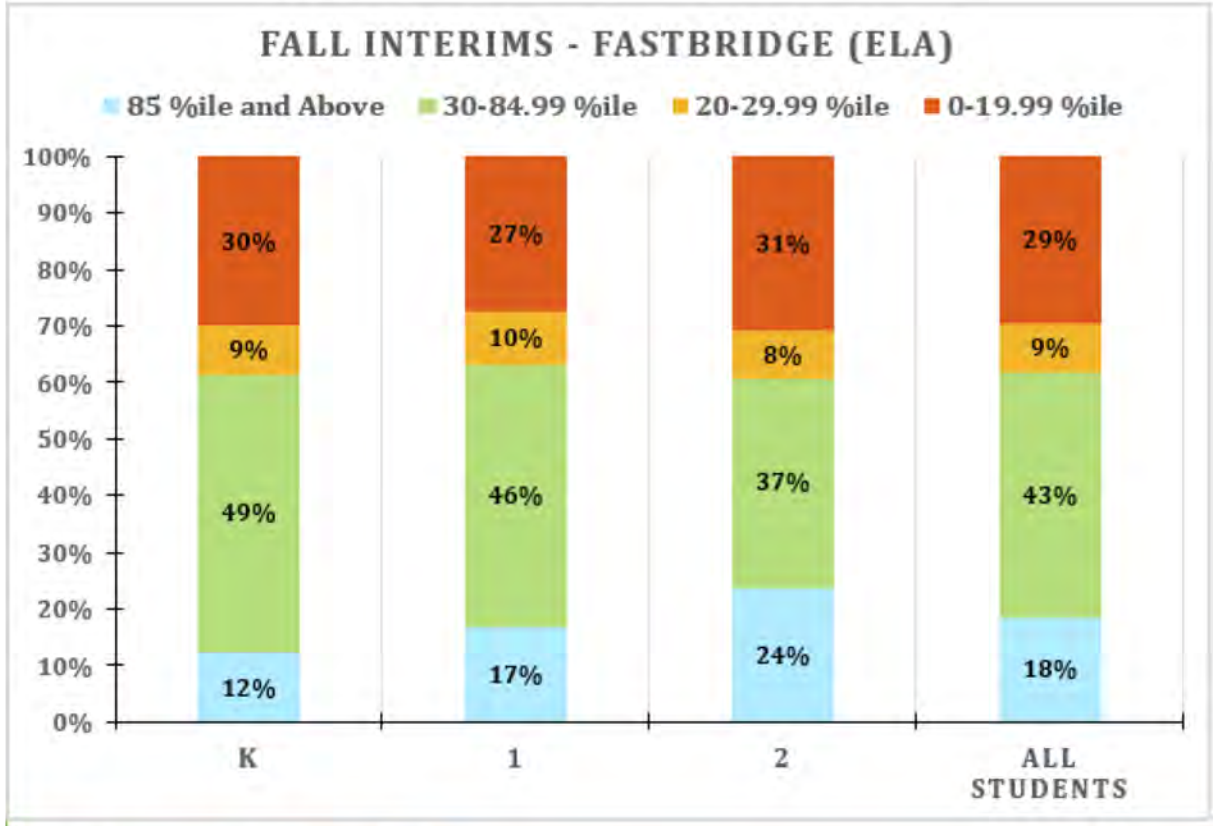
Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	151	353	30	106	640
1	181	344	51	95	671
2	203	304	46	92	645
All Students	535	1001	127	293	1956

ELA (FastBridge) – Socioeconomically Disadvantaged (SED)



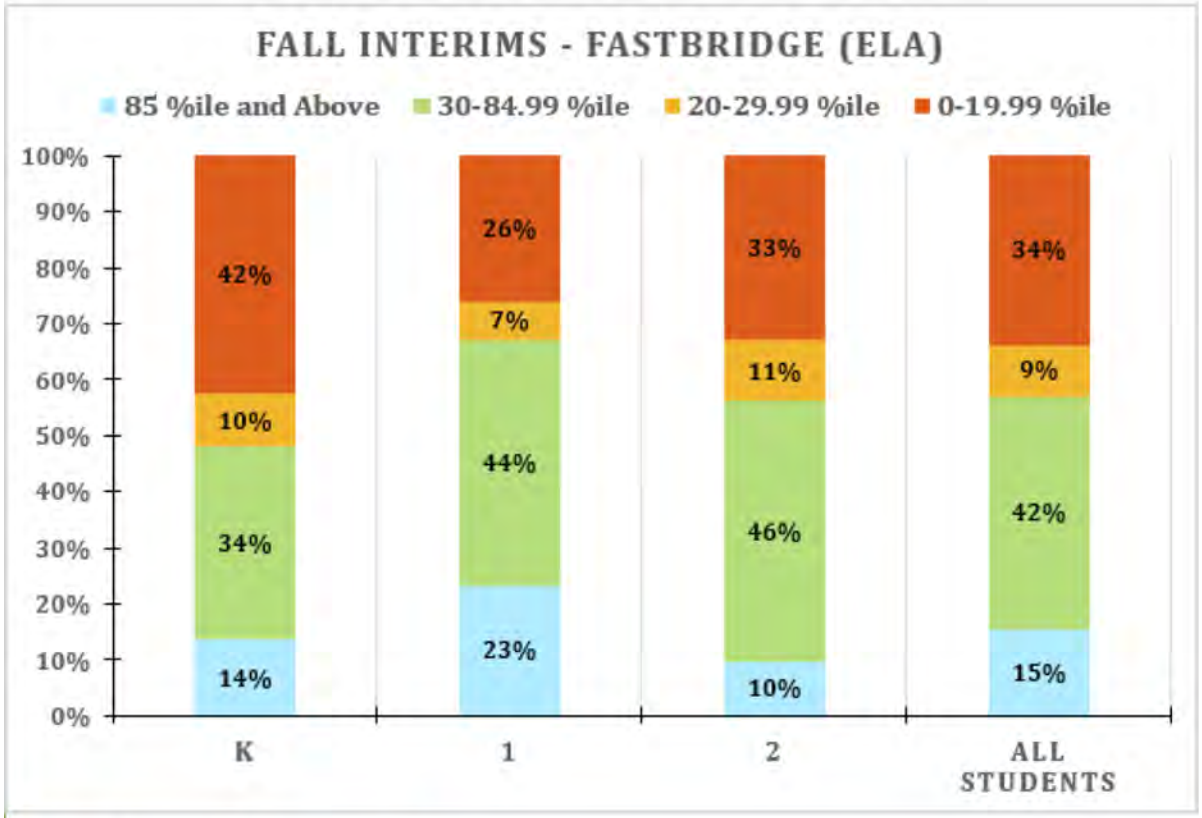
Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	10	50	15	50	125
1	26	77	12	32	147
2	15	69	17	40	141
All Students	51	196	44	122	413

ELA (FastBridge) – Students with Disabilities (SWD)



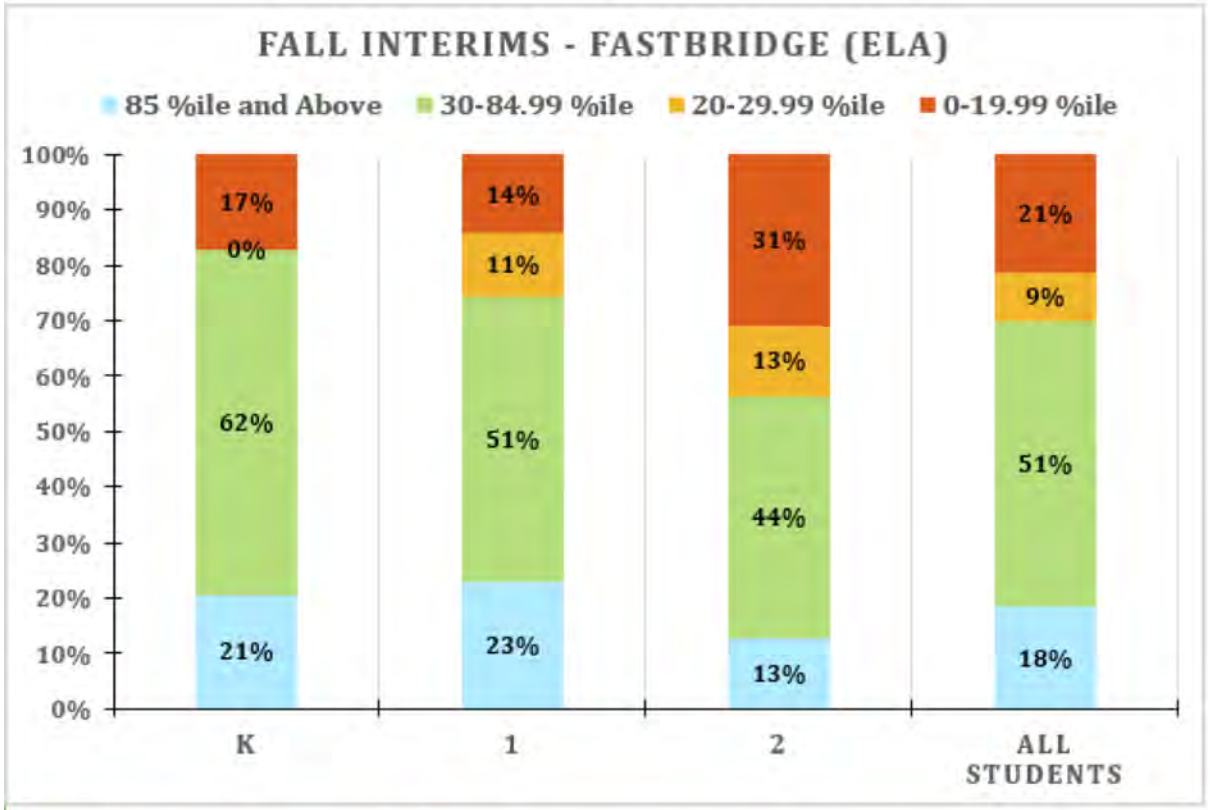
Count of Student I Fall ELA Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K		28		17	57
1	14	39		23	84
2	23	36		30	97
All Students	44	103	21	70	238

ELA (FastBridge) – English Learner (EL)



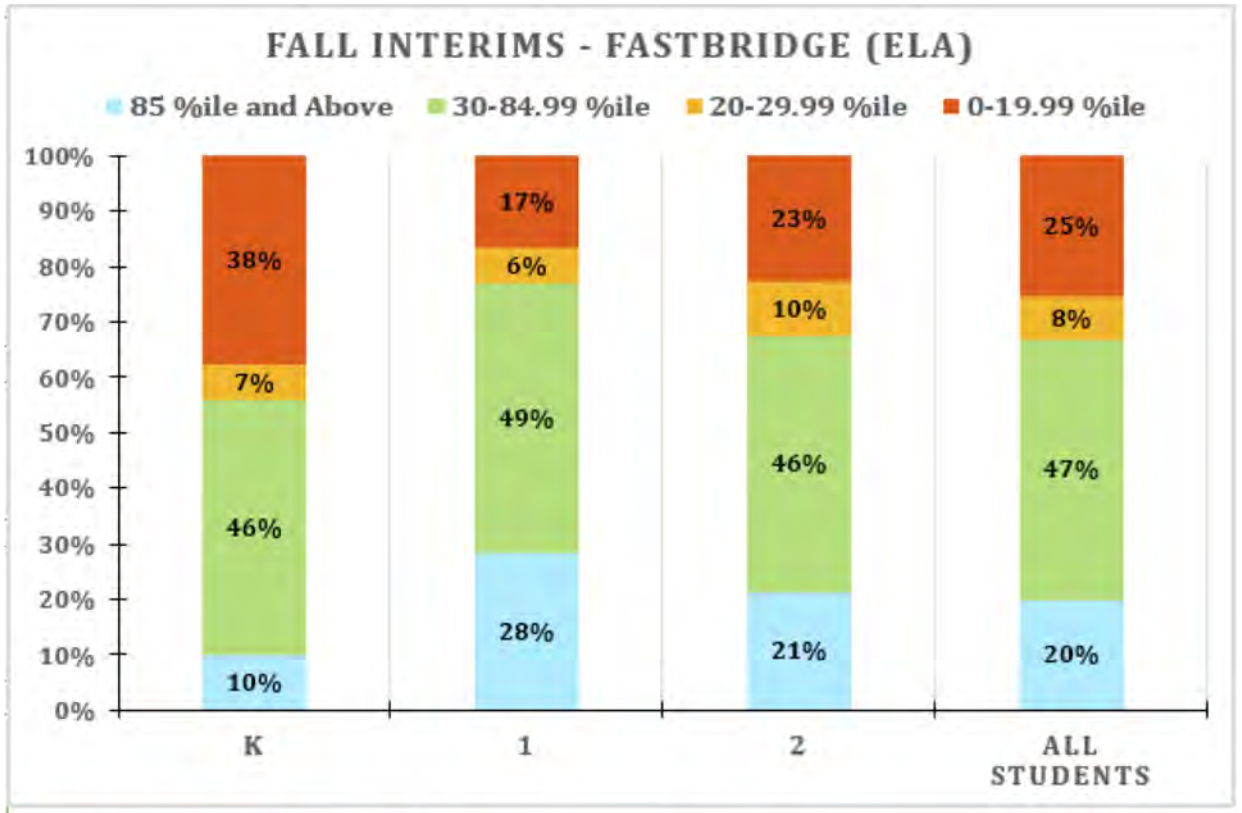
Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	10	25		31	73
1	17	32		19	73
2		38		27	82
All Students	35	95	21	77	228

ELA (FastBridge) – Black/African American



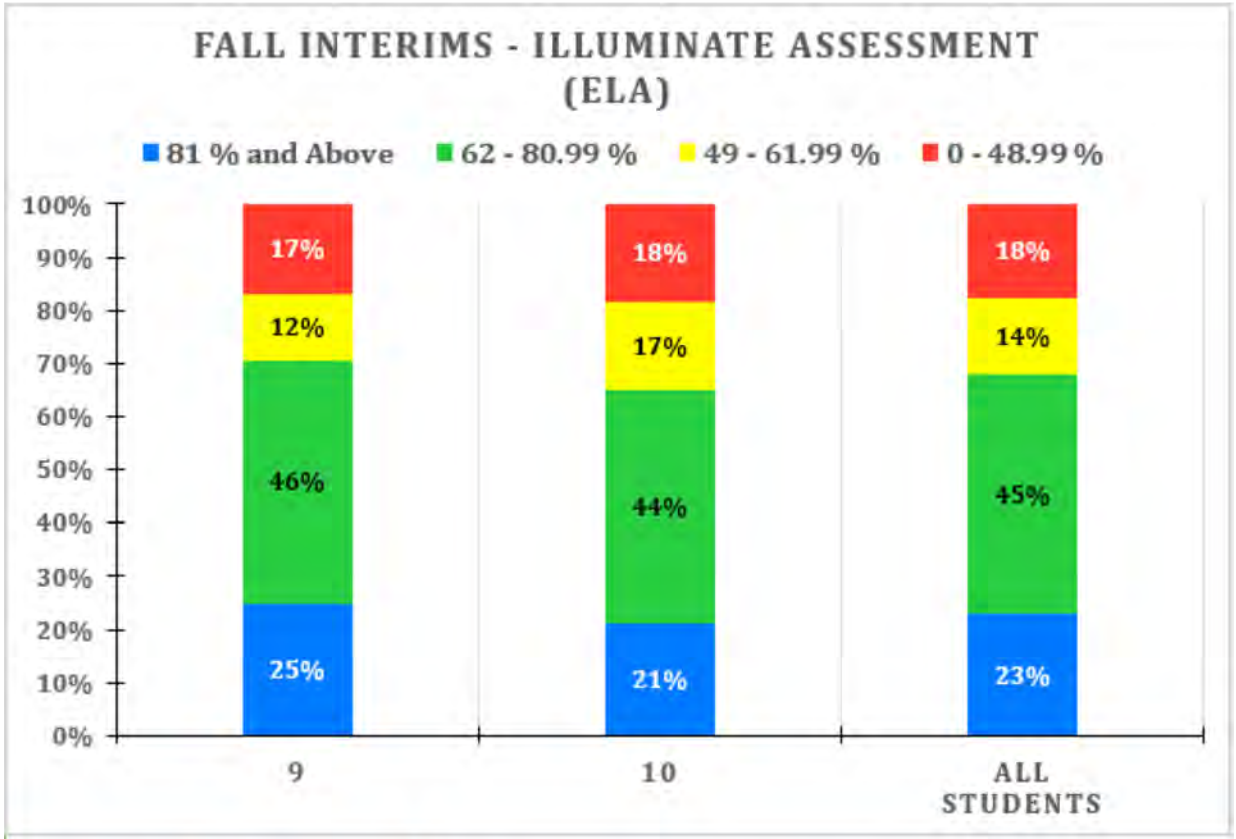
Count of Student I Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K		18			29
1		18			35
2		17		12	39
All Students	19	53	9	22	103

ELA (FastBridge) – Hispanic



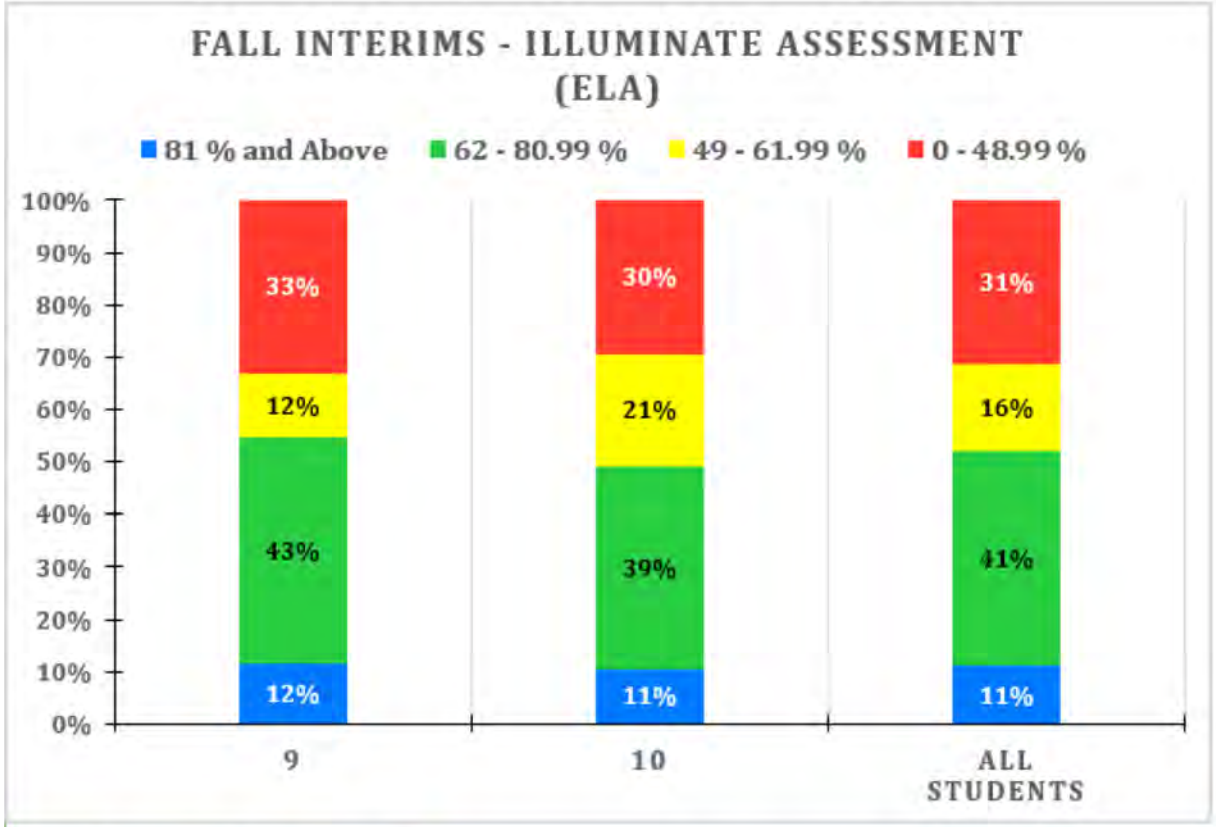
Count of Student I Fall ELA Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
K	15	70	10	57	152
1	44	76	10	26	156
2	34	74	16	36	160
All Students	93	220	36	119	468

ELA (Illuminate) – All Students



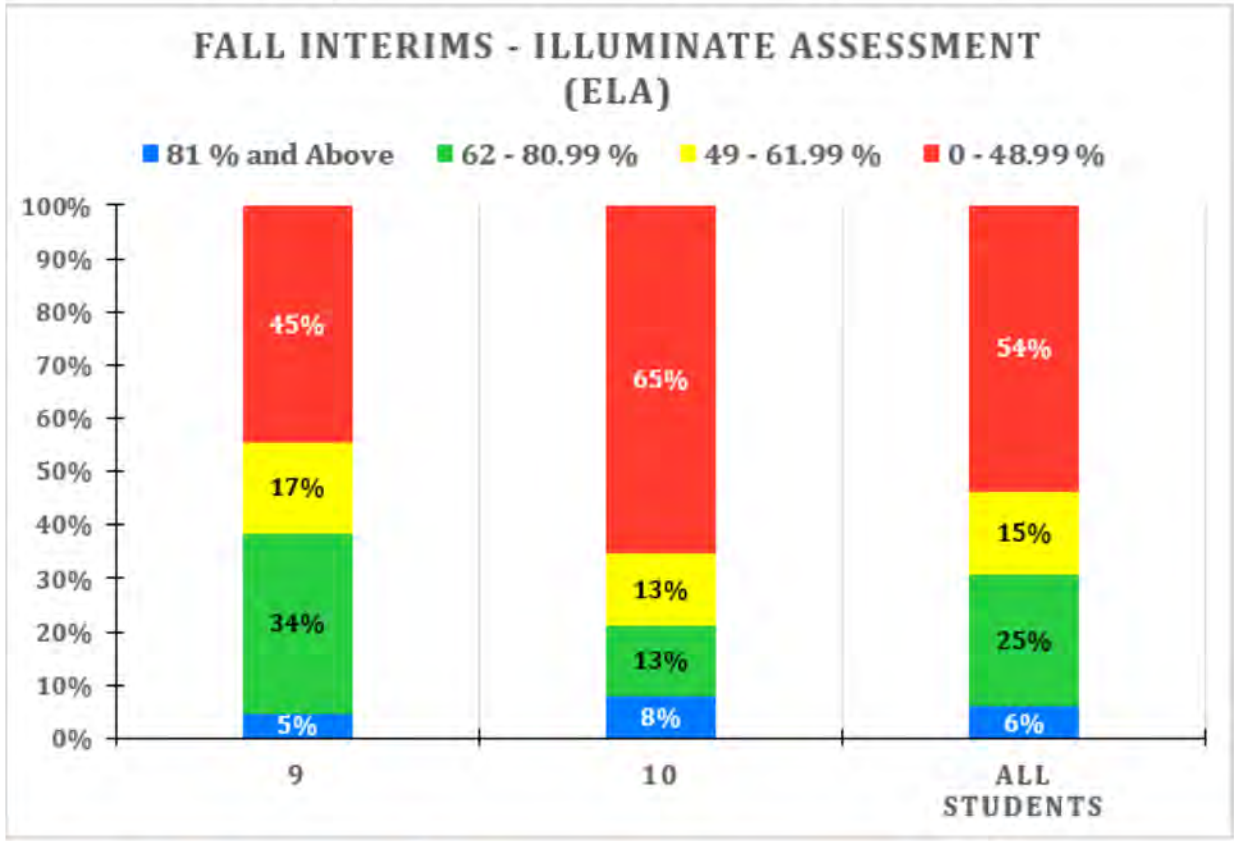
Count of Student I Fall ELA Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	185	343	92	128	748
10	161	335	127	140	763
All Students	346	678	219	268	1511

ELA (Illuminate) – Socioeconomically Disadvantaged (SED)



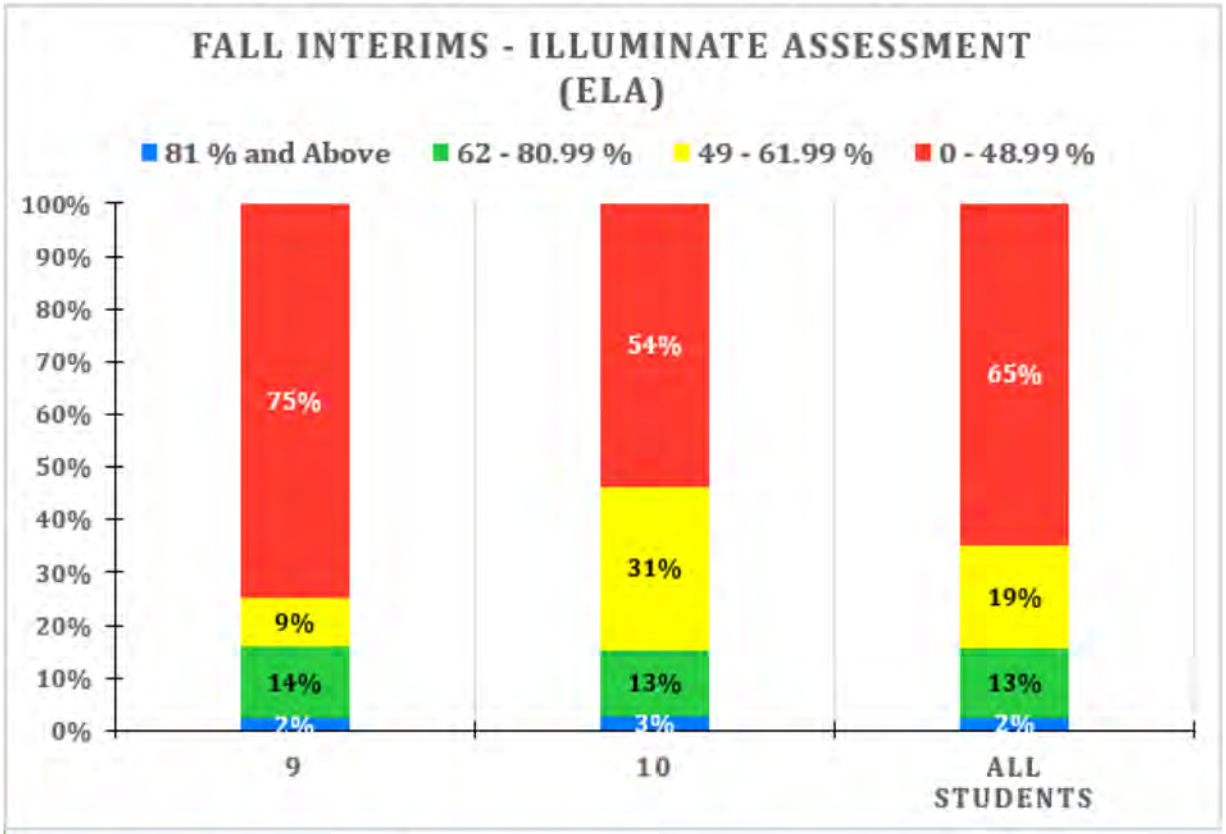
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	23	86	24	66	199
10	19	69	38	53	179
All Students	42	155	62	119	378

ELA (Illuminate) – Students with Disabilities (SWD)



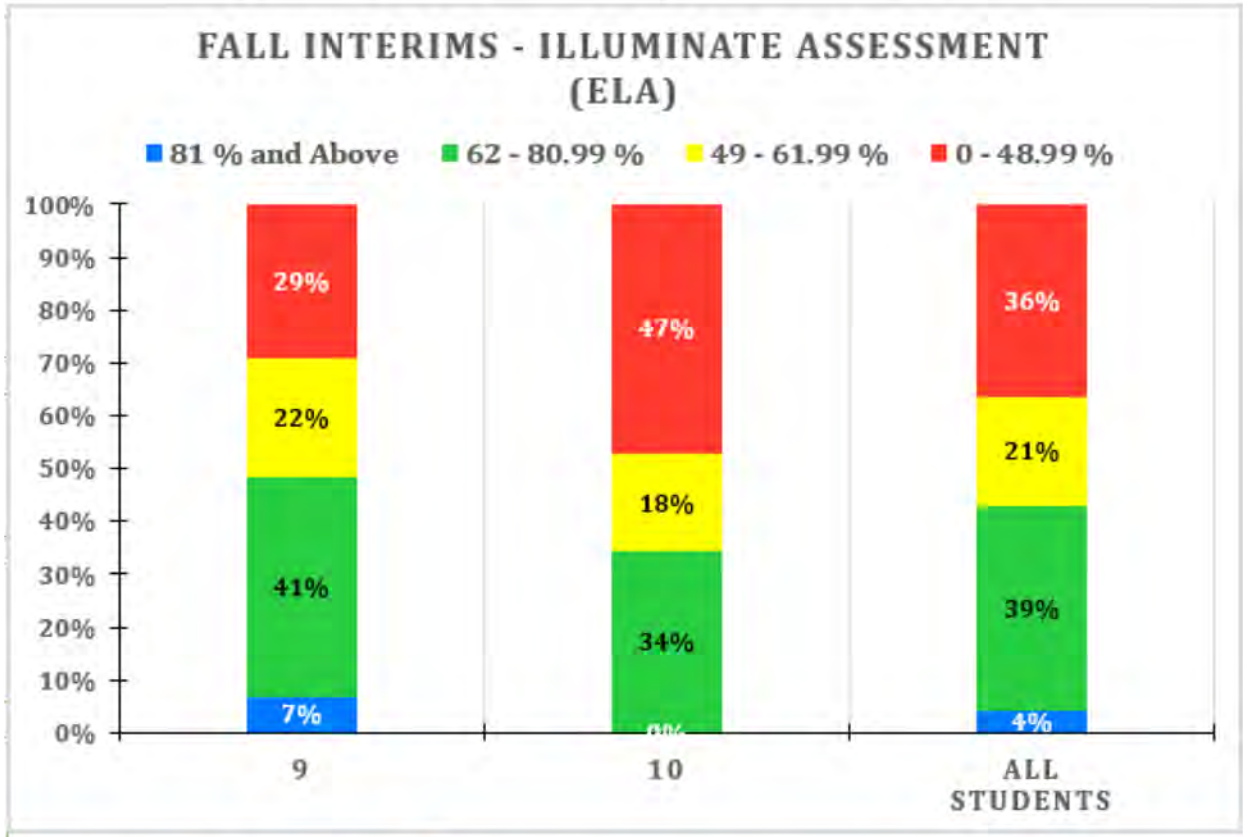
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		22	11	29	65
10				34	52
All Students	7	29	18	63	117

ELA (Illuminate) – English Learner (EL)



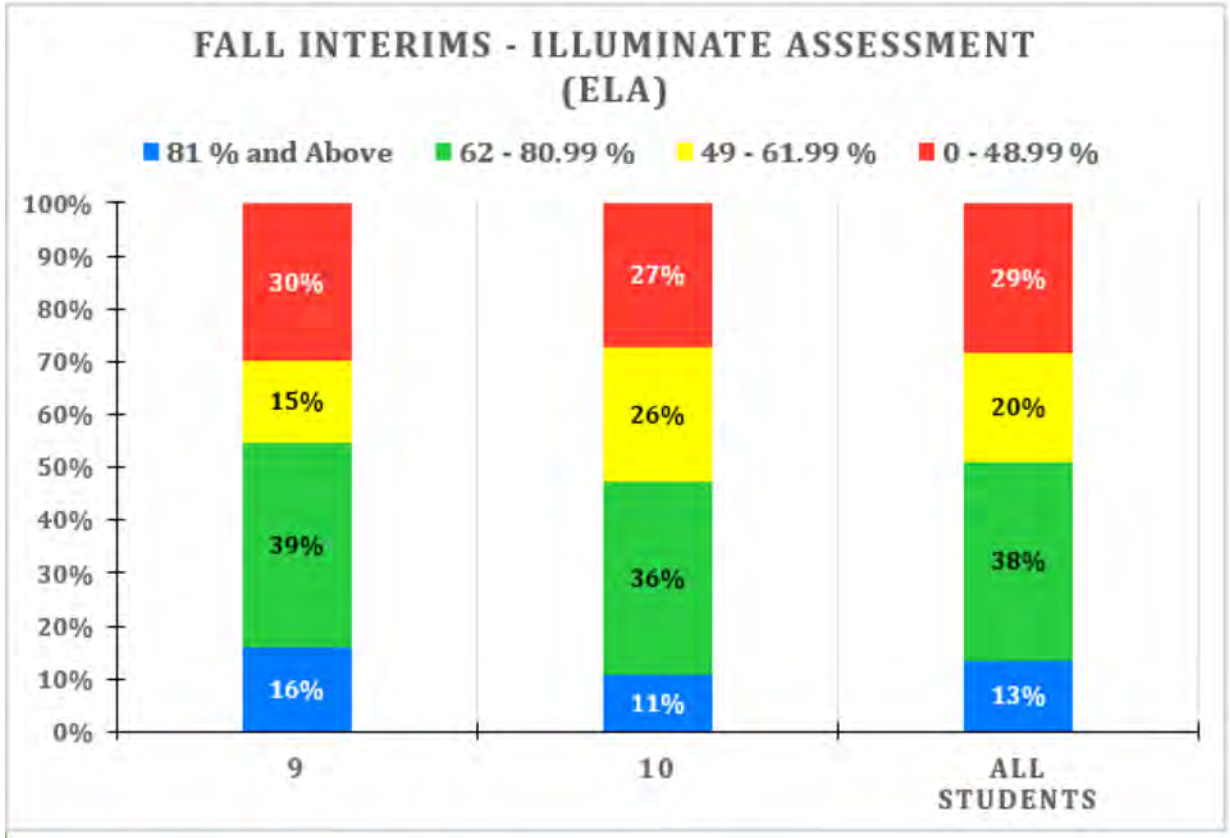
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9				33	44
10			12	21	39
All Students	2	11	16	54	83

ELA (Illuminate) – Black/African American



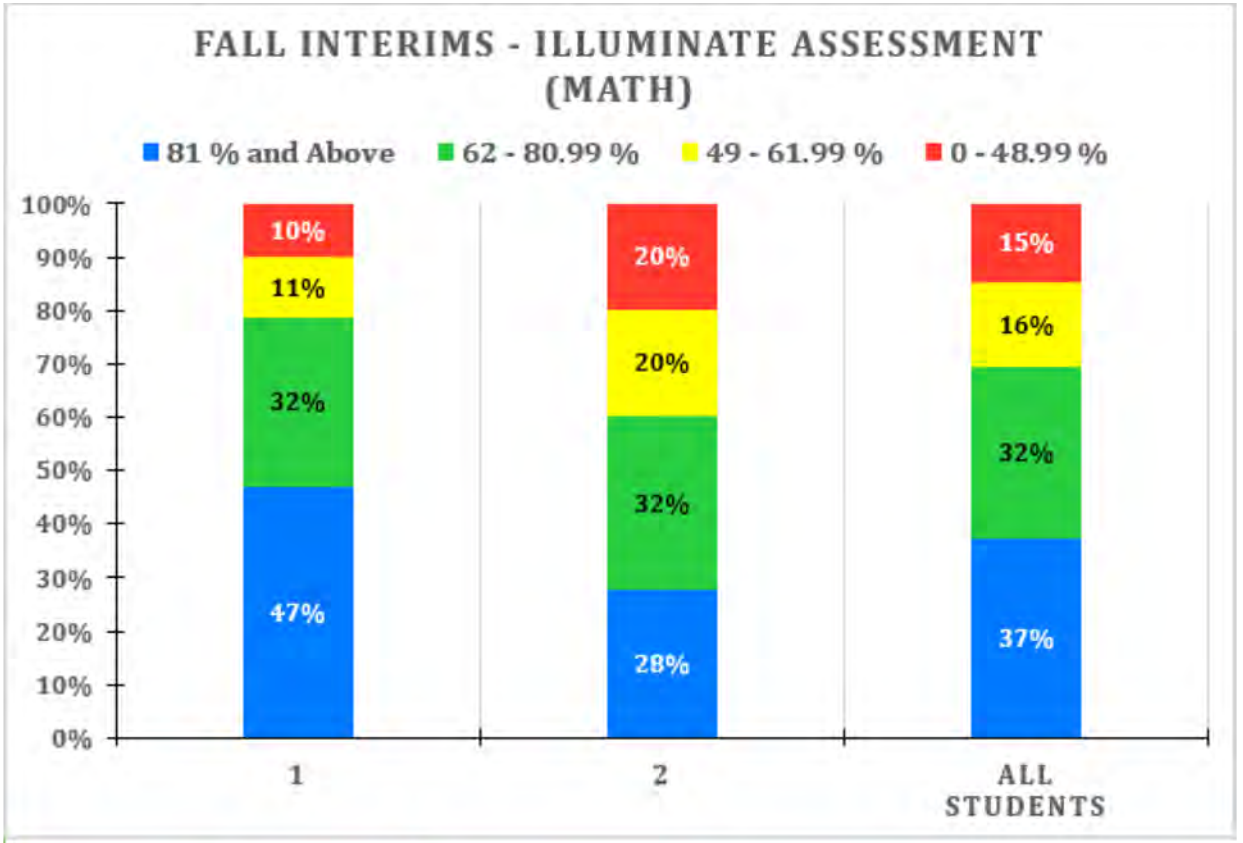
Count of Student I Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		24	13	17	58
10		13		18	38
All Students	4	37	20	35	96

ELA (Illuminate) – Hispanic



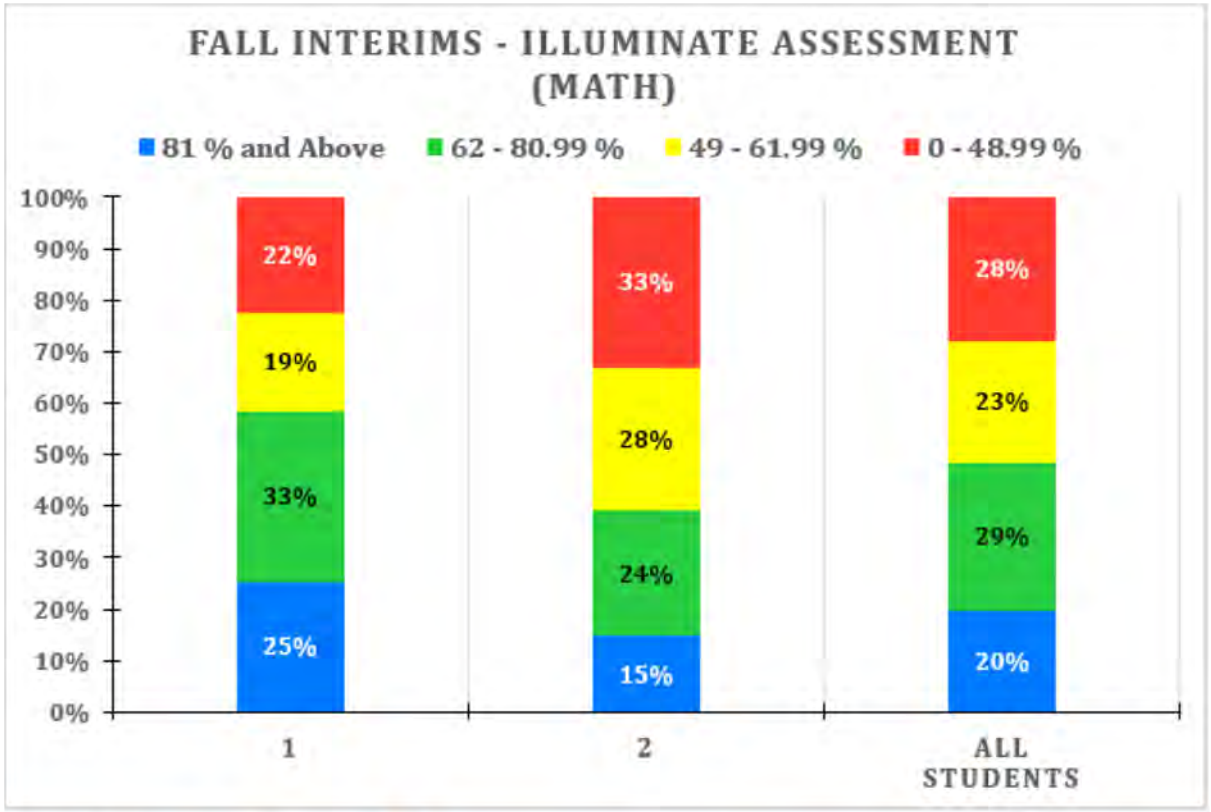
Count of Student I Fall ELA Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	38	93	37	71	239
10	25	84	59	63	231
All Students	63	177	96	134	470

Math (Illuminate) – All Students



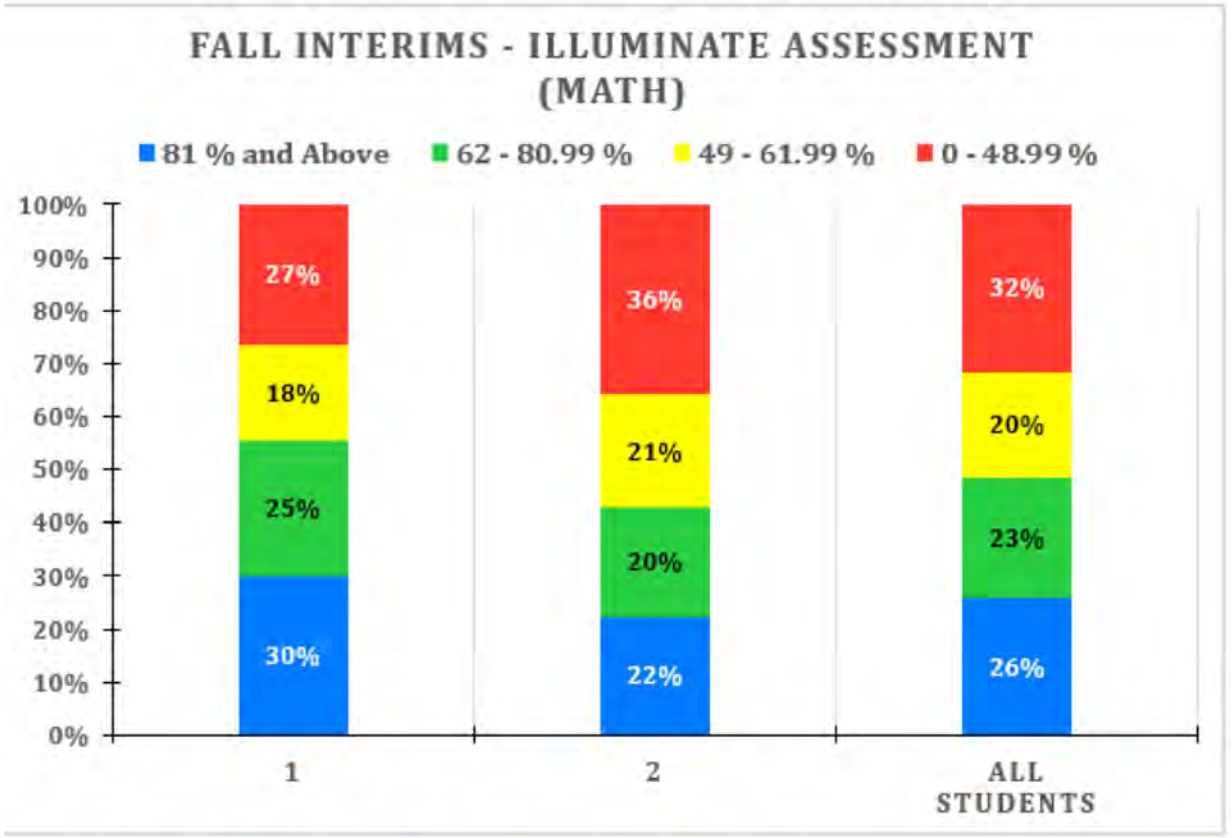
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	315	213	76	68	672
2	183	215	133	131	662
All Students	498	428	209	199	1334

Math (Illuminate) – Socioeconomically Disadvantaged (SED)



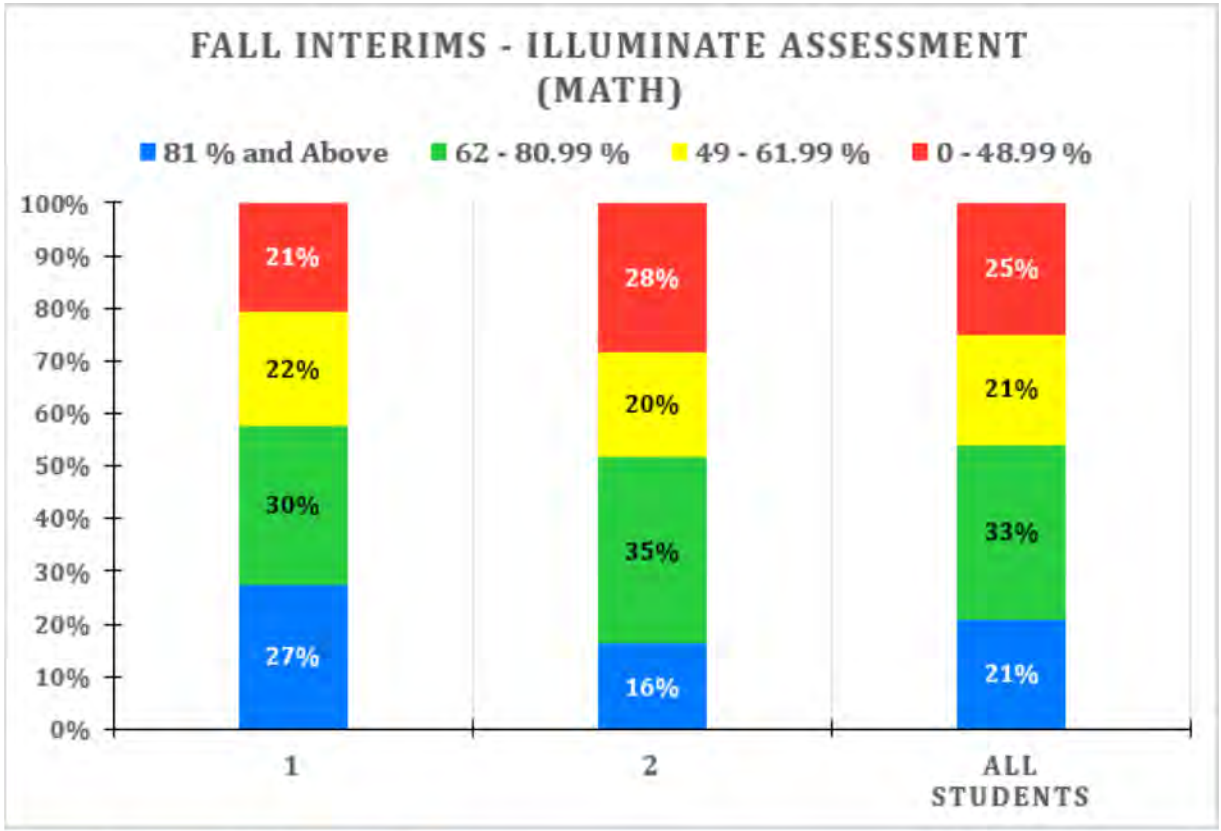
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	37	49	28	33	147
2	23	38	43	52	156
All Students	60	87	71	85	303

Math (Illuminate) – Students with Disabilities (SWD)



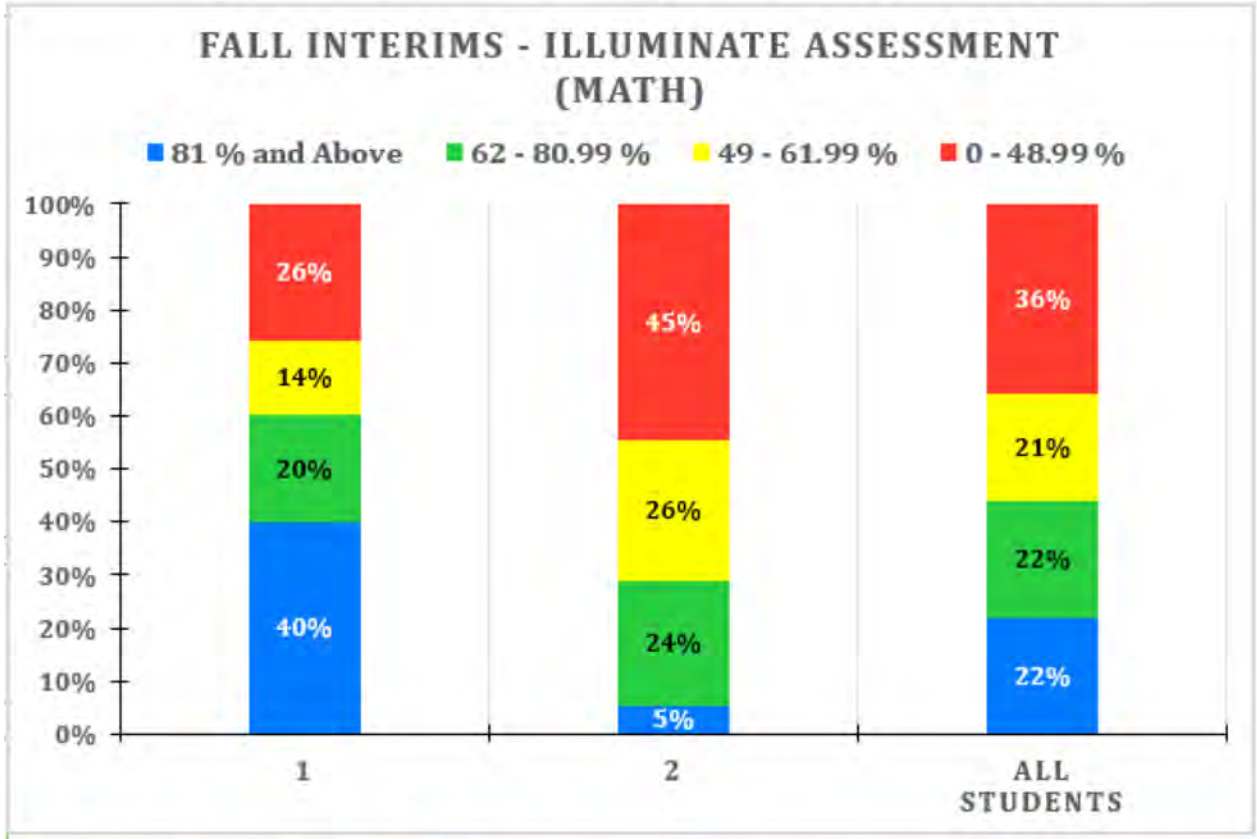
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	25	21	15	22	83
2	23	21	22	37	103
All Students	48	42	37	59	186

Math (Illuminate) – English Learner (EL)



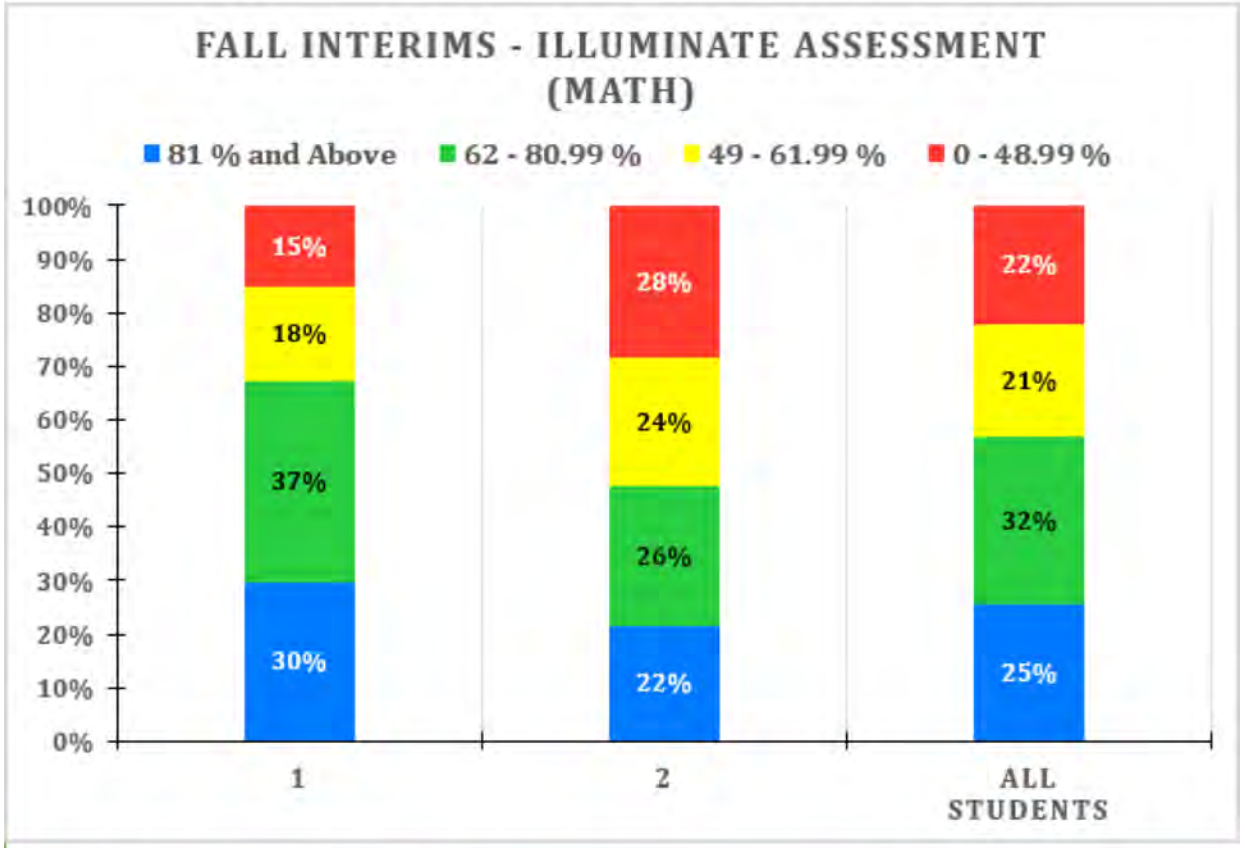
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	20	22	16	15	73
2	16	35	20	28	99
All Students	36	57	36	43	172

Math (Illuminate) – Black/African American



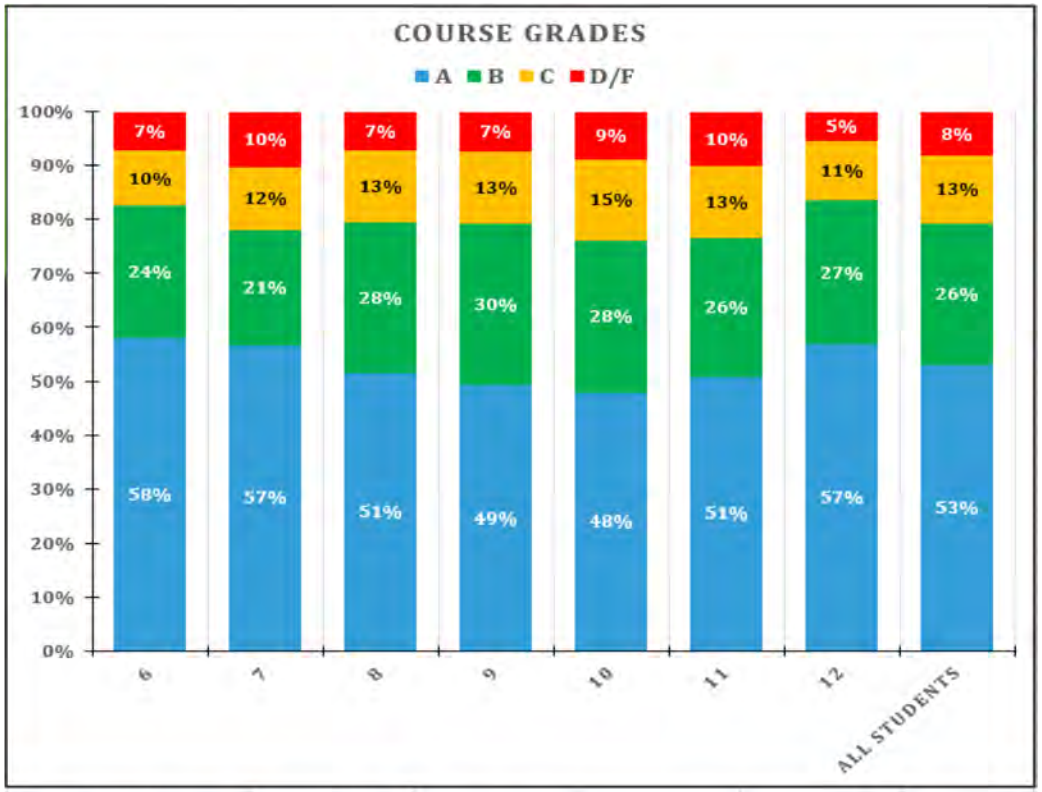
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	14				35
2			10	17	38
All Students	16	16	15	26	73

Math (Illuminate) – Hispanic



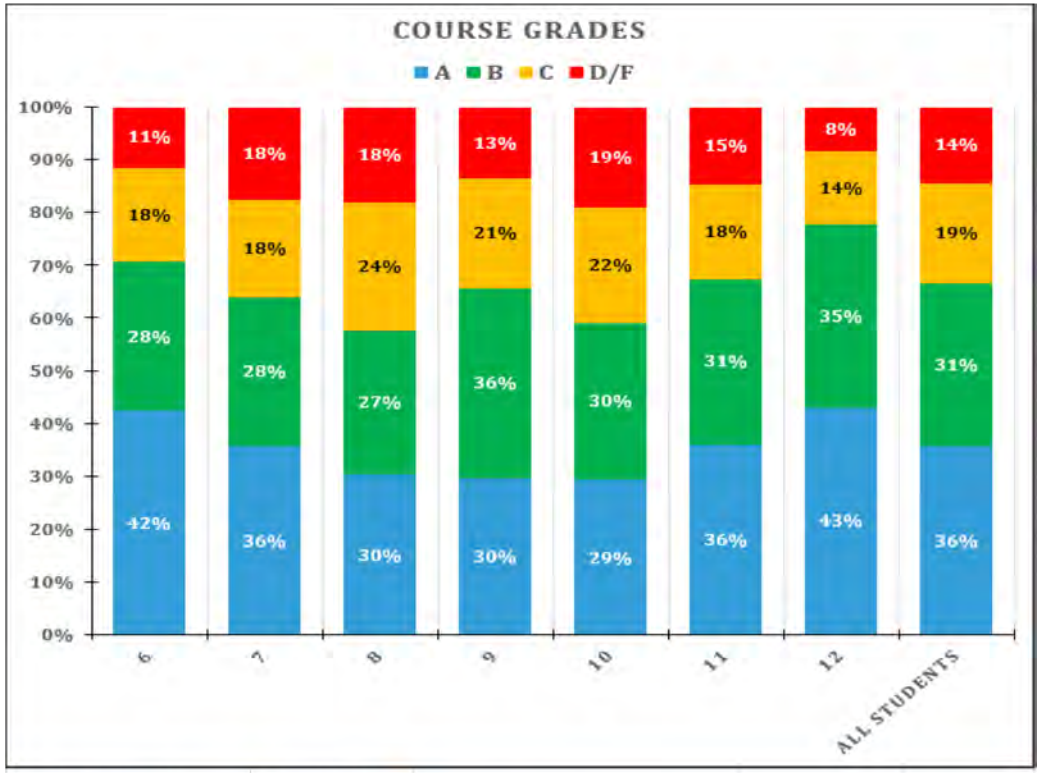
Count of Student I Fall Math					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	47	59	28	24	158
2	37	45	41	49	172
All Students	84	104	69	73	330

English (Course Grades) – All Students



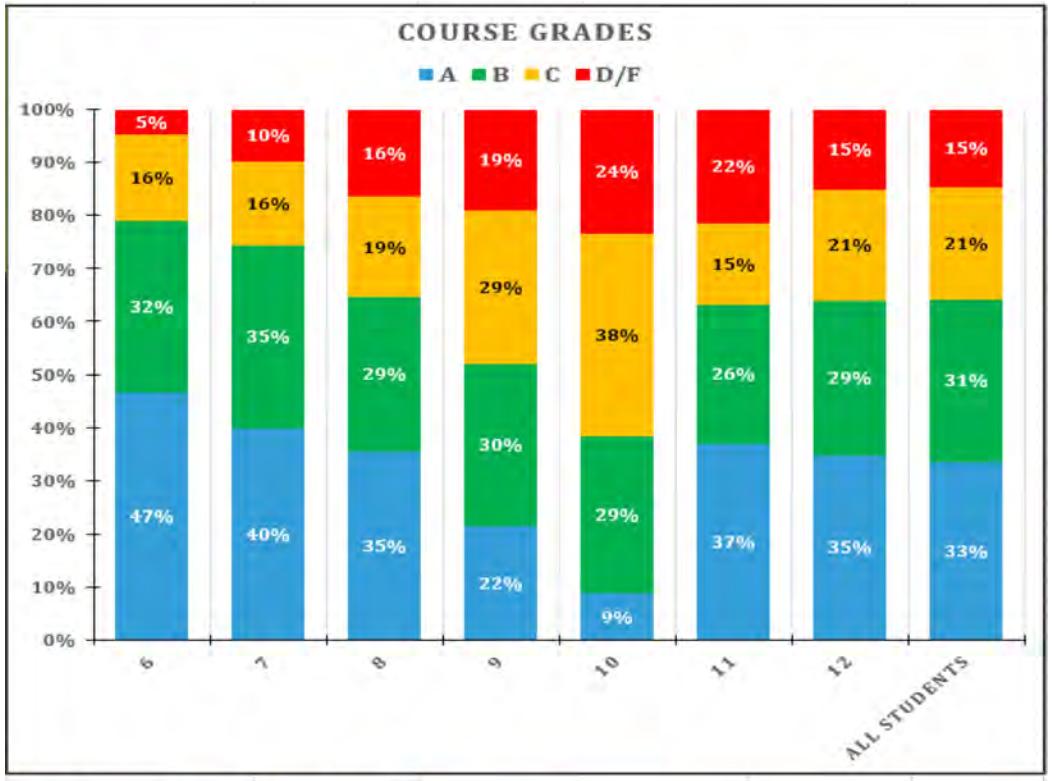
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	422	178	75	52	727
7	451	170	93	82	796
8	319	174	82	45	620
9	388	235	105	59	787
10	408	240	129	75	852
11	398	203	104	79	784
12	472	223	92	45	832
All Students	2858	1423	680	437	5398

English (Course Grades) – Socioeconomically Disadvantaged (SED)



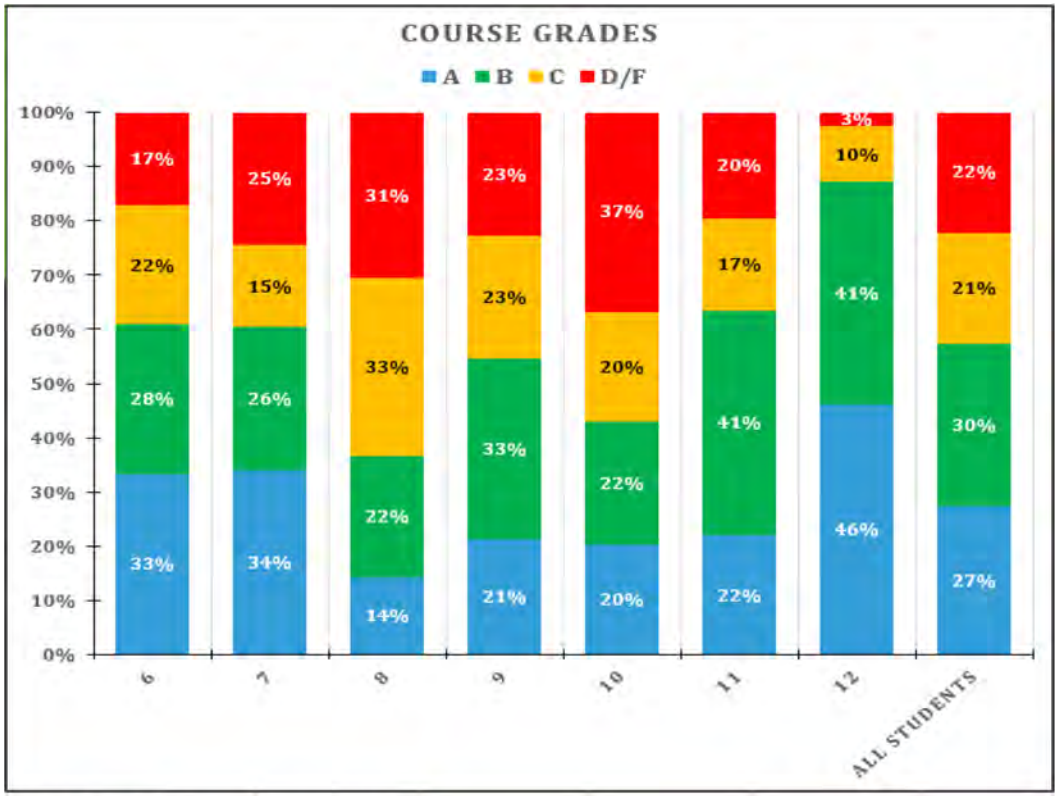
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	104	69	44	28	245
7	75	60	39	37	211
8	42	38	34	25	139
9	66	80	47	30	223
10	60	61	45	39	205
11	86	75	43	35	239
12	93	75	30	18	216
All Students	526	458	282	212	1478

English (Course Grades) – Students with Disabilities (SWD)



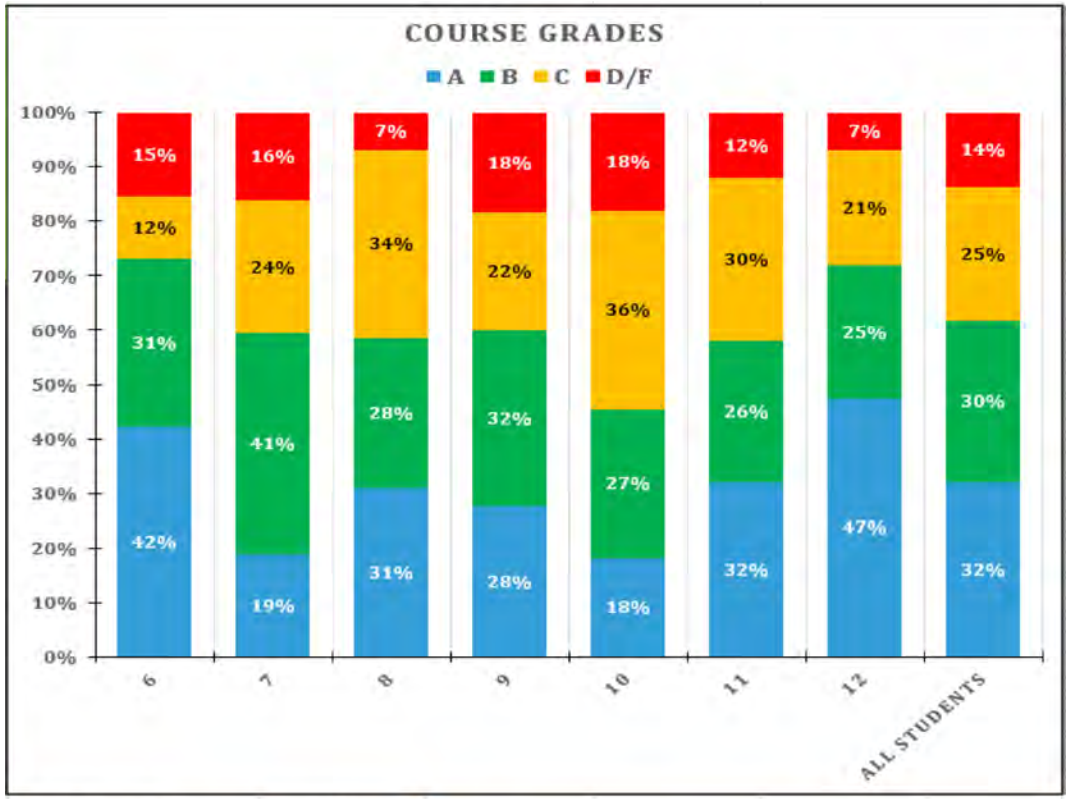
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	49	34	17		105
7	48	42	19	12	121
8	28	23	15	13	79
9	17	24	23	15	79
10		20	26	16	68
11	24	17	10	14	65
12	25	21	15	11	72
All Students	197	181	125	86	589

English (Course Grades) – English Learner (EL)



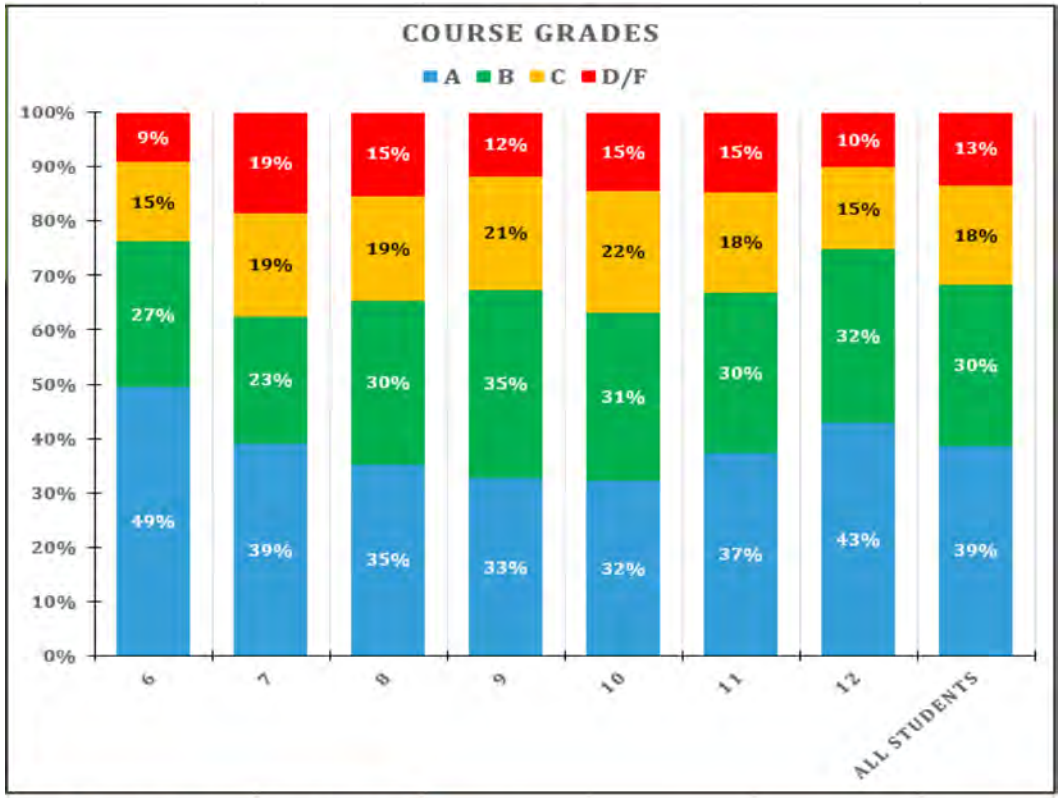
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	29	24	19	15	87
7	18	14		13	53
8		11	16	15	49
9	14	22	15	15	66
10	10	11	10	18	49
11		17			41
12	18	16			39
All Students	105	115	79	85	384

English (Course Grades) – Black/African American



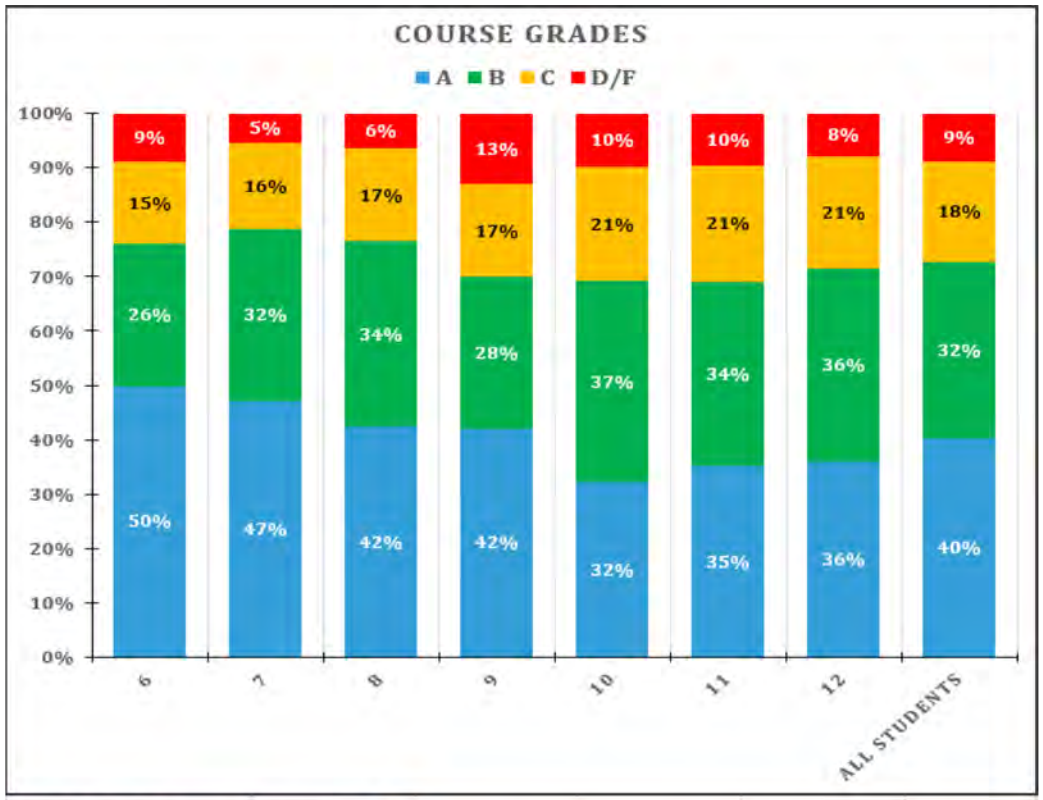
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	22	16			52
7		15			37
8			10		29
9	18	21	14	12	65
10		12	16		44
11	16	13	15		50
12	27	14	12		57
All Students	107	99	82	46	334

English (Course Grades) – Hispanic



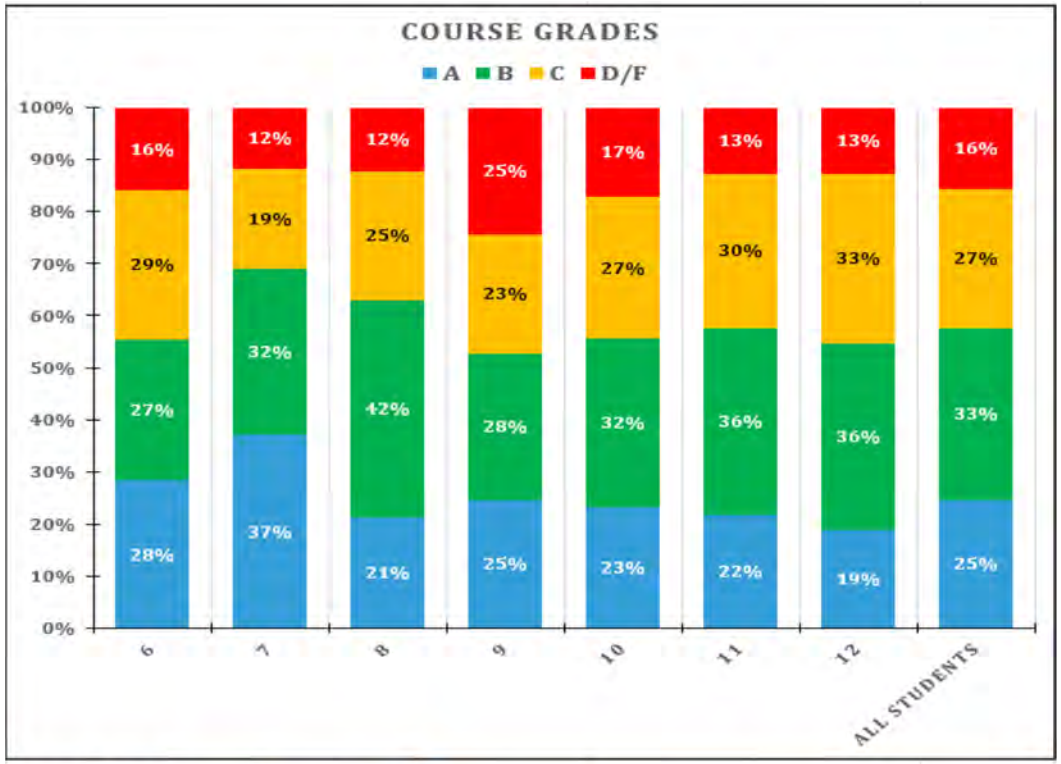
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	135	73	40	25	273
7	107	64	52	51	274
8	62	53	34	27	176
9	86	91	55	31	263
10	82	79	57	37	255
11	106	84	52	42	284
12	114	85	40	27	266
All Students	692	529	330	240	1791

Math (Course Grades) – All Students



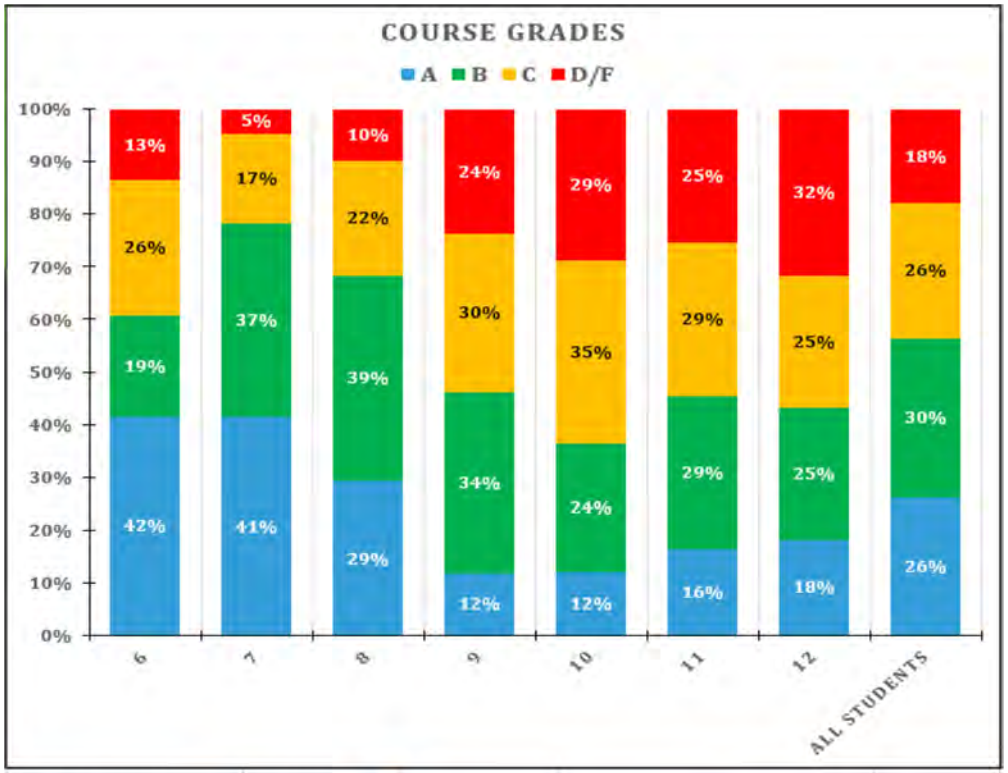
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	356	187	108	64	715
7	277	187	93	32	589
8	317	254	128	48	747
9	334	221	135	104	794
10	264	304	172	81	821
11	297	288	181	81	847
12	252	249	145	55	701
All Students	2097	1690	962	465	5214

Math (Course Grades) – Socioeconomically Disadvantaged (SED)



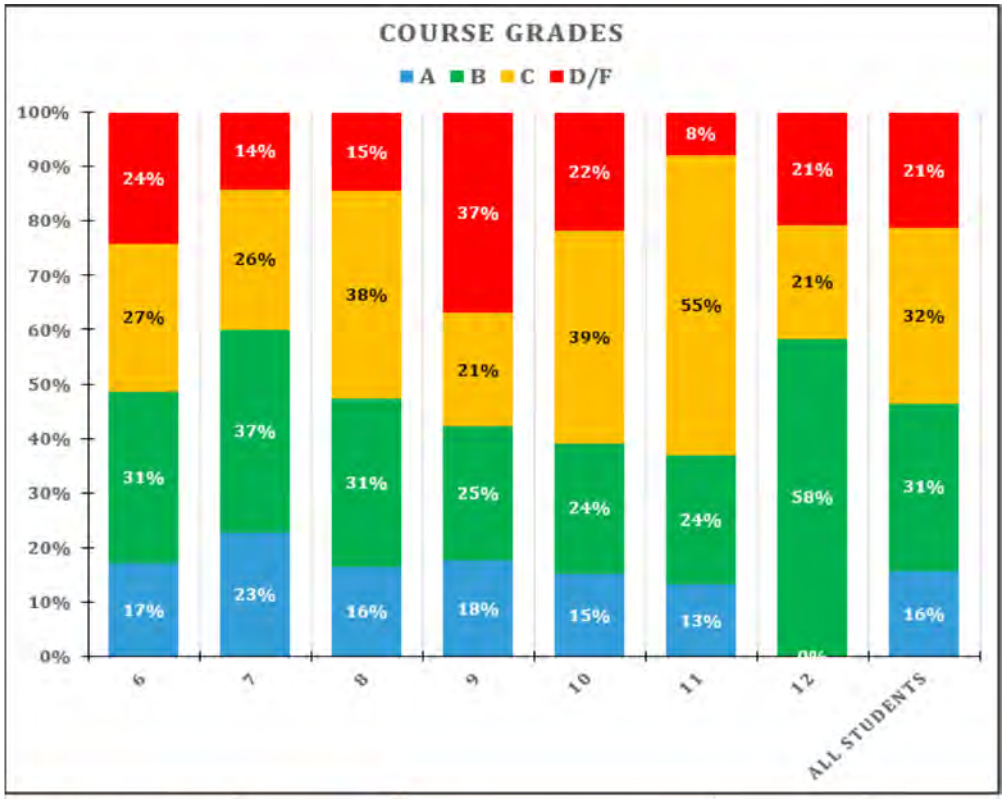
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	59	56	60	33	208
7	50	43	26	16	135
8	42	82	49	24	197
9	54	62	50	54	220
10	46	64	54	34	198
11	50	82	68	29	229
12	33	62	57	22	174
All Students	334	451	364	212	1361

Math (Course Grades) – Students with Disabilities (SWD)



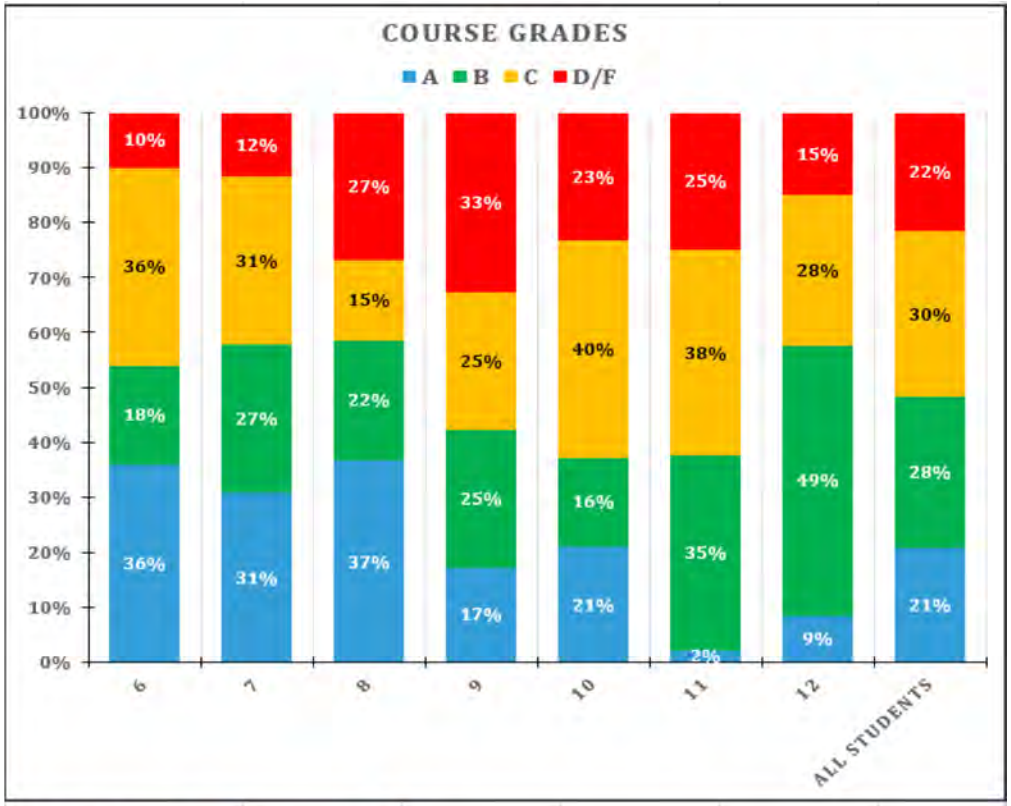
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	37	17	23	12	89
7	36	32	15		87
8	24	32	18		82
9		26	23	18	76
10		16	23	19	66
11		16	16	14	55
12		11	11	14	44
All Students	131	150	129	89	499

Math (Course Grades) – English Learner (EL)



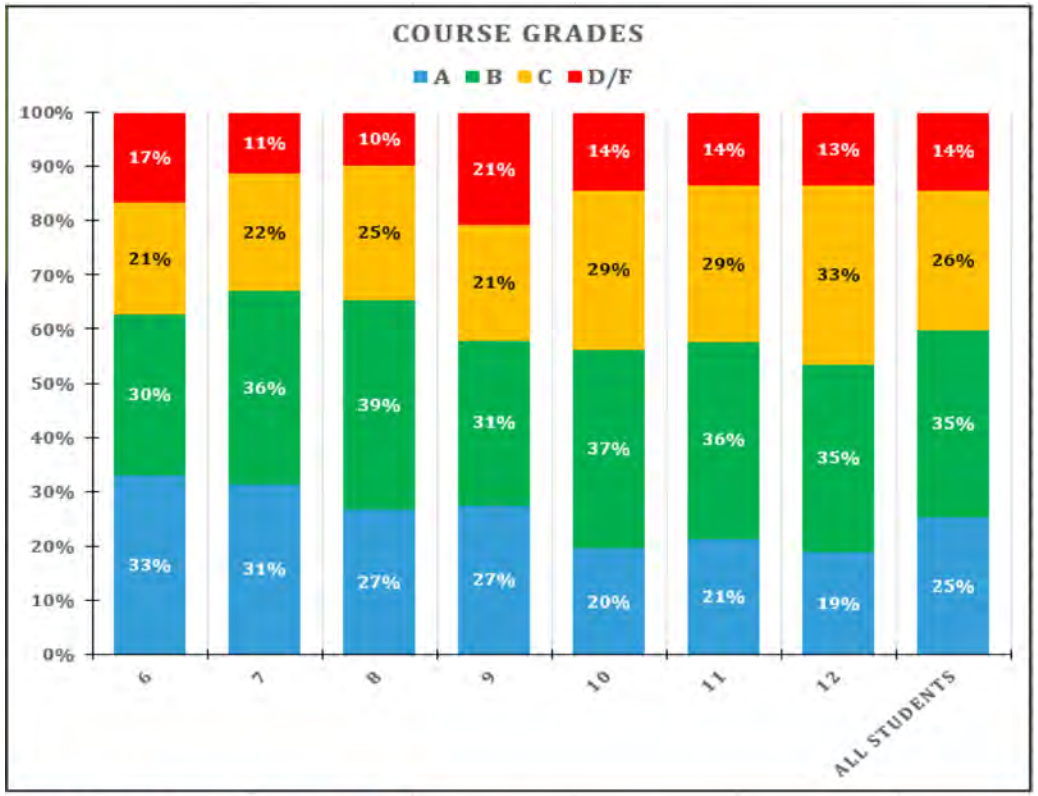
Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	12	22	19	17	70
7		13			35
8		17	21		55
9	10	14	12	21	57
10		11	18	10	46
11			21		38
12		14			24
All Students	51	100	105	69	325

Math (Course Grades) – Black/African American



Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	18	9	18		50
7					26
8	15			11	41
9	11	16	16	21	64
10			17	10	43
11		17	18	12	48
12		23	13		47
All Students	66	88	96	69	319

Math (Course Grades) – Hispanic



Count of Student ID	Course Grades				
Grade	A	B	C	D/F	All Students
6	75	68	47	38	228
7	58	66	40	21	185
8	68	99	64	25	256
9	71	79	55	54	259
10	49	92	74	36	251
11	60	102	81	38	281
12	42	77	74	30	223
All Students	423	583	435	242	1683

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Goal 3 Metrics

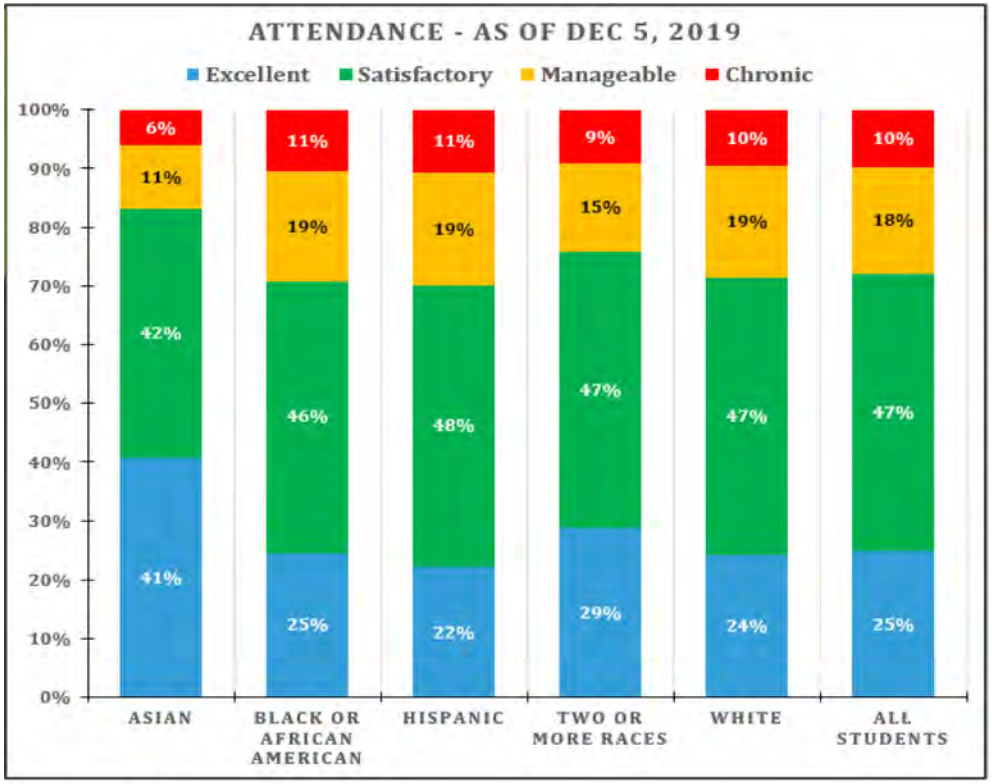
Appendix B

Reports Included

Attendance (slides 72-81):

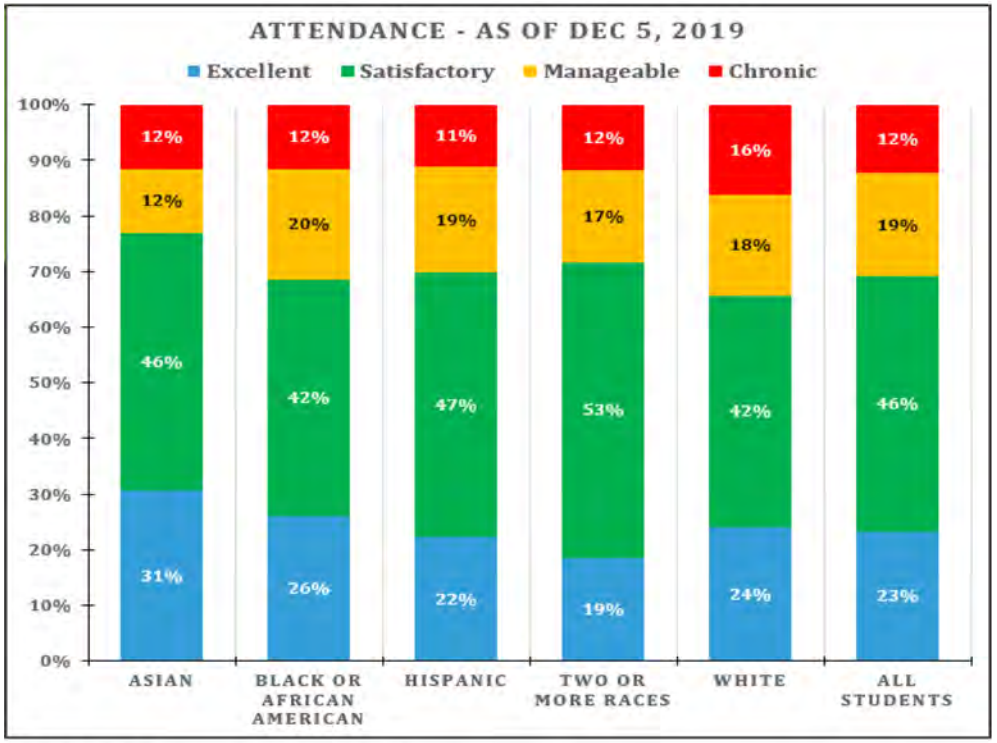
Suspensions (slides 82-83):

Attendance – All Students



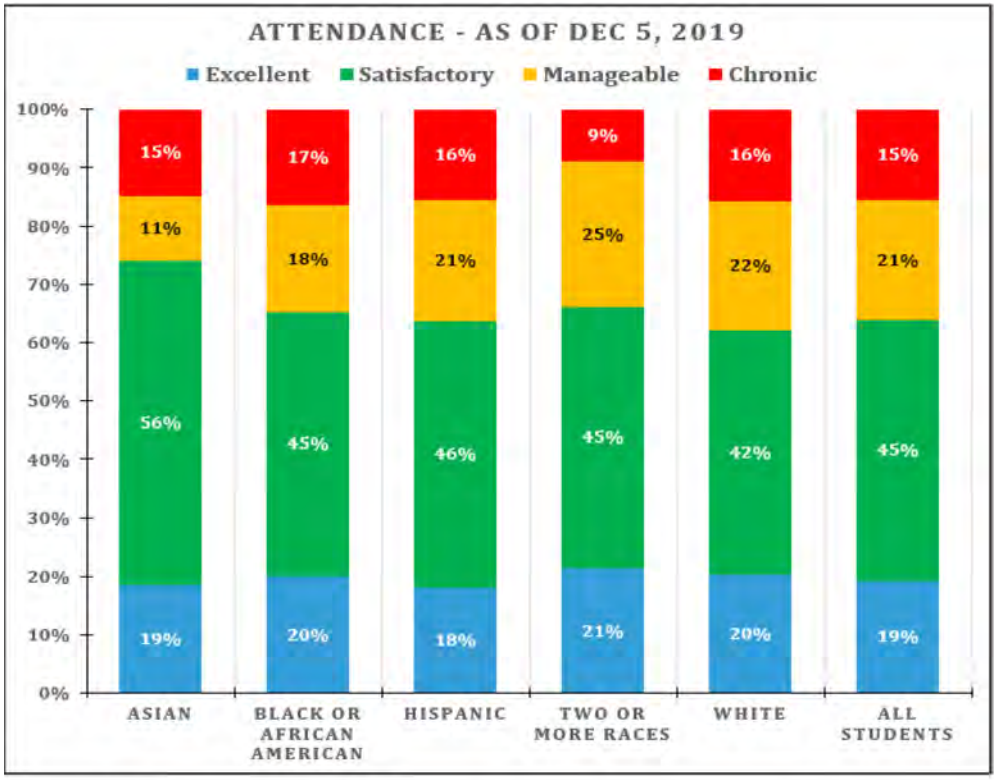
Count of Student ID	Attendance Cat				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska N	-	-	-	-	16
Asian	251	262	66	38	617
Black or African American	156	293	118	67	634
Filipino	20	22	-	-	55
Hispanic	661	1418	570	318	2967
Native Hawaiian or Other Pa	-	11			20
Two or More Races	194	319	101	62	676
White	1222	2382	961	486	5051
(blank)	15	39	13		73
All Students	2528	4752	1839	990	10109

Attendance – Socioeconomically Disadvantaged (SED)



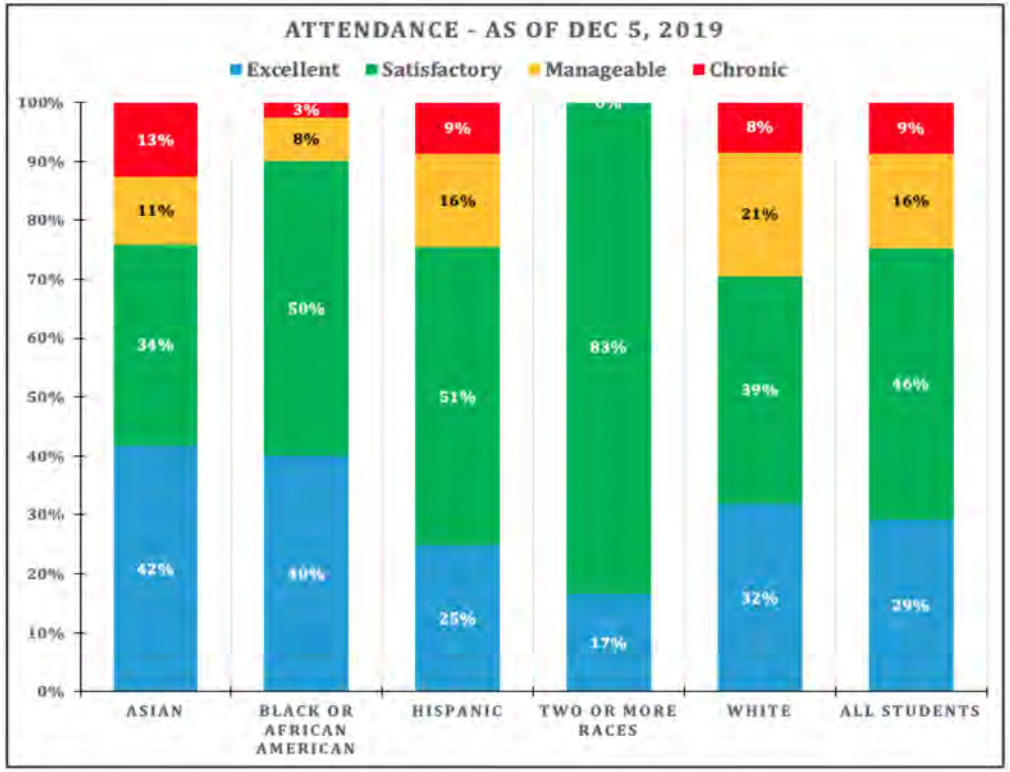
Count of Student ID	Attendance Cat				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Native					
Asian	16	24	6		52
Black or African American	88	143	67	39	337
Filipino					15
Hispanic	340	721	290	170	1521
Native Hawaiian or Other Pa		2			
Two or More Races	19	54	17	12	102
White	114	198	86	77	475
(blank)					10
All Students	586	1155	467	311	2519

Attendance – Students with Disabilities (SWD)



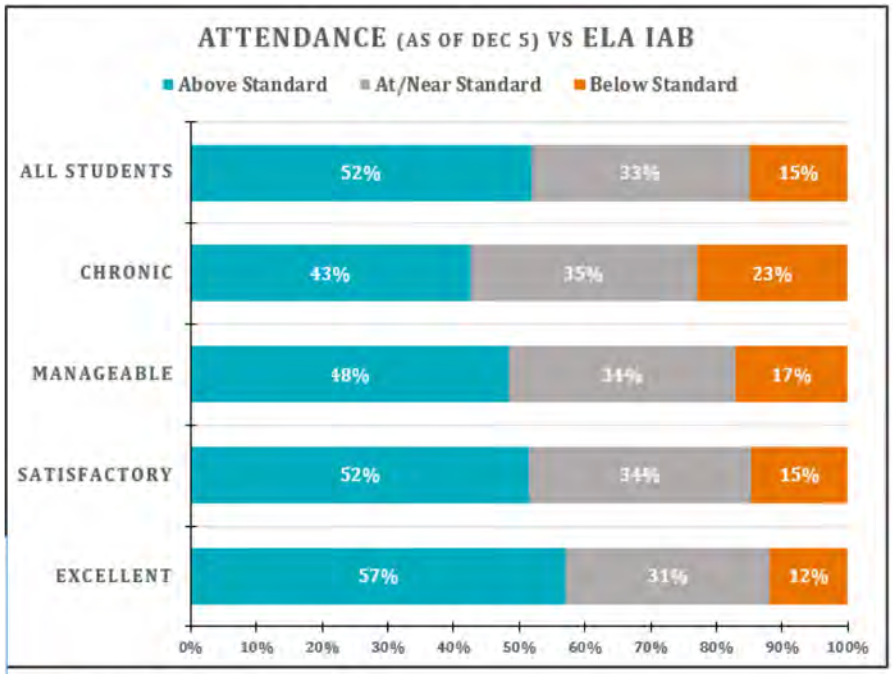
Count of Student ID	Attendance Cat				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Native					
Asian	10	30			54
Black or African American	23	52	21	19	115
Filipino					
Hispanic	96	241	110	82	529
Native Hawaiian or Other Pa					
Two or More Races	12	25	14		56
White	108	224	119	84	535
(blank)					
All Students	252	582	271	202	1307

Attendance – English Learner (EL)

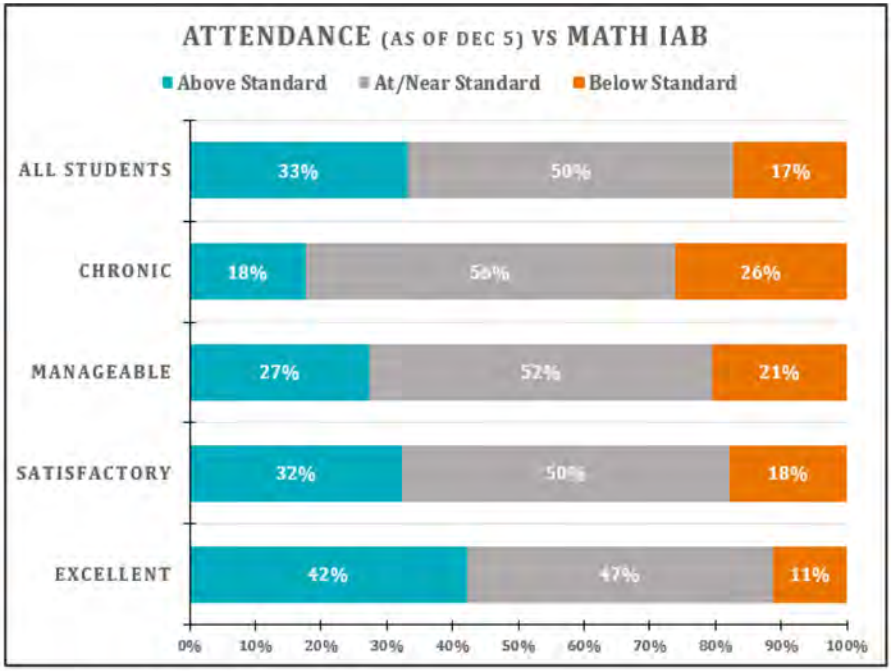


Count of Student ID	Attendance Categ				
Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
American Indian or Alaska Nati					
Asian	33	27		10	79
Black or African American	16	20			
Filipino					
Hispanic	127	259	81	45	512
Native Hawaiian or Other Pacifi					
Two or More Races					
White	68	83	45	18	214
(blank)					
All Students	251	399	138	75	863

Attendance vs Performance – All Students

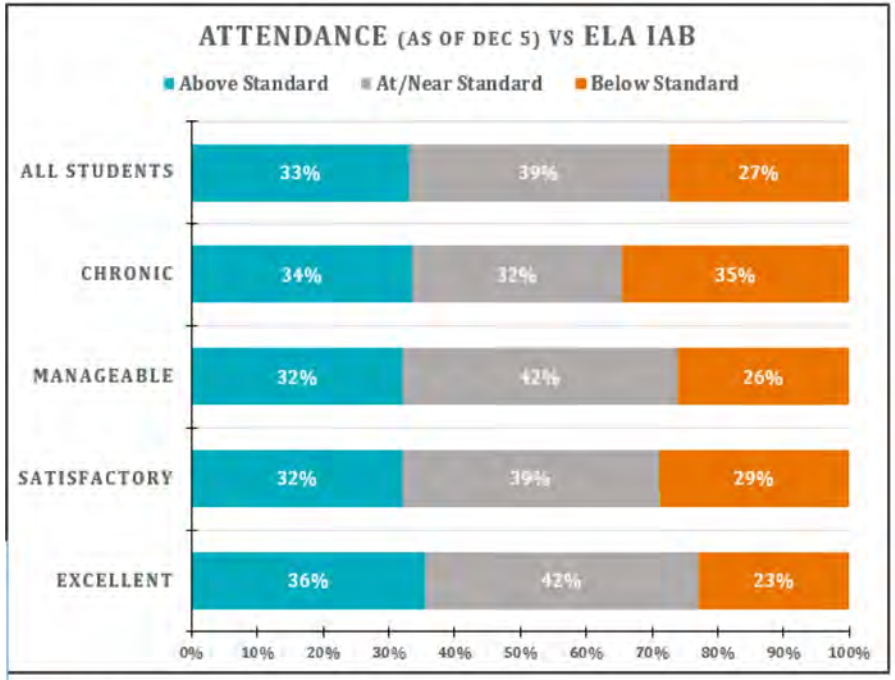


Count of Student ID	Fall ELA			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	1120	608	232	1960
SATISFACTORY	1837	1204	522	3563
MANAGEABLE	627	446	221	1294
CHRONIC	239	194	129	562
All Students	3823	2452	1104	7379

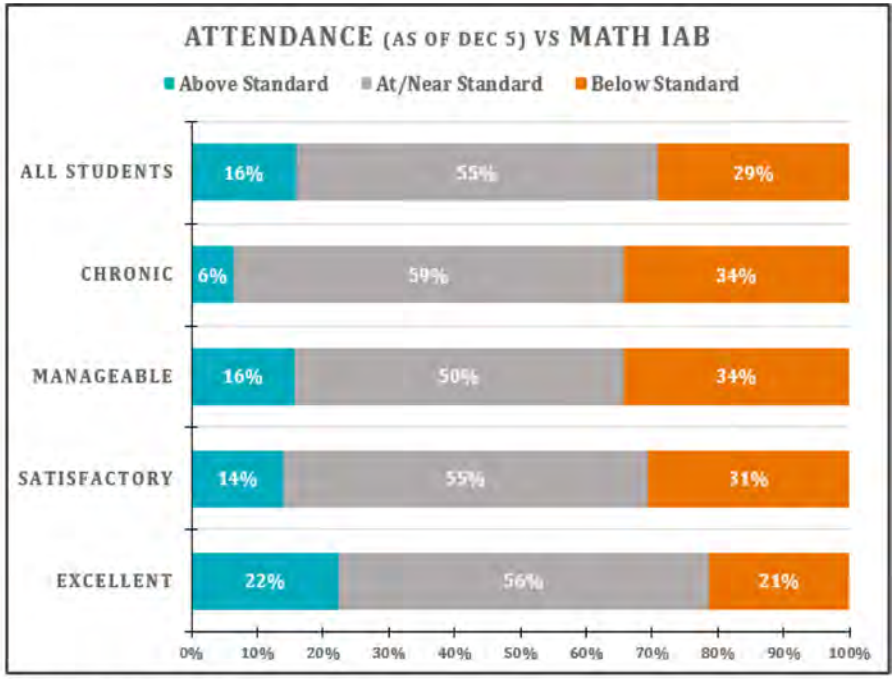


Count of Student ID	Fall Math			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	713	789	191	1693
SATISFACTORY	990	1518	551	3059
MANAGEABLE	285	541	213	1039
CHRONIC	77	247	115	439
All Students	2065	3095	1070	6230

Attendance vs Performance – Socioeconomically Disadvantaged (SED)

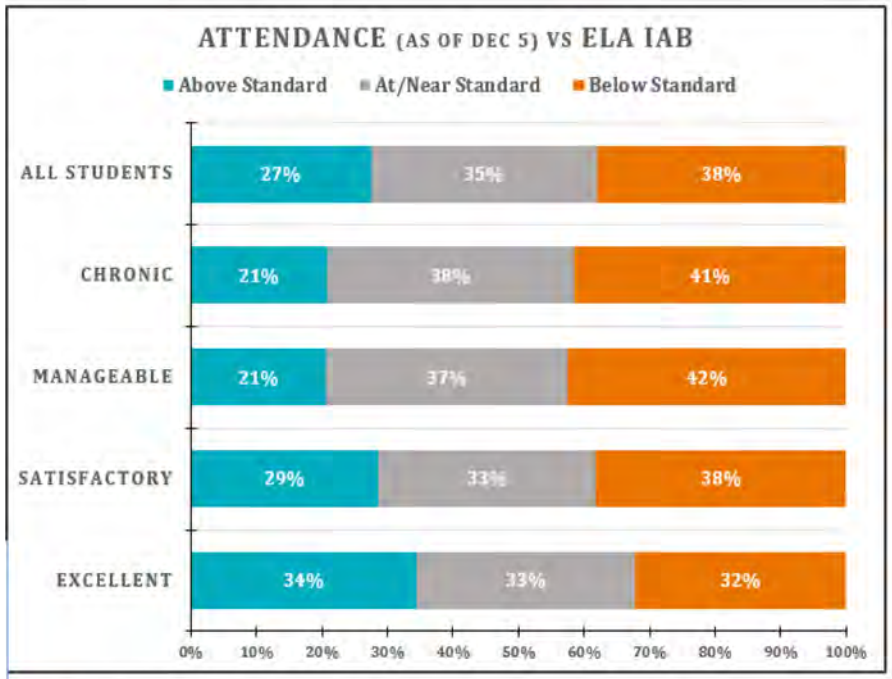


Count of Student ID	Fall ELA			
Attendance Categc	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	172	201	111	484
SATISFACTORY	286	348	259	893
MANAGEABLE	103	134	84	321
CHRONIC	60	57	62	179
All Students	621	740	516	1877

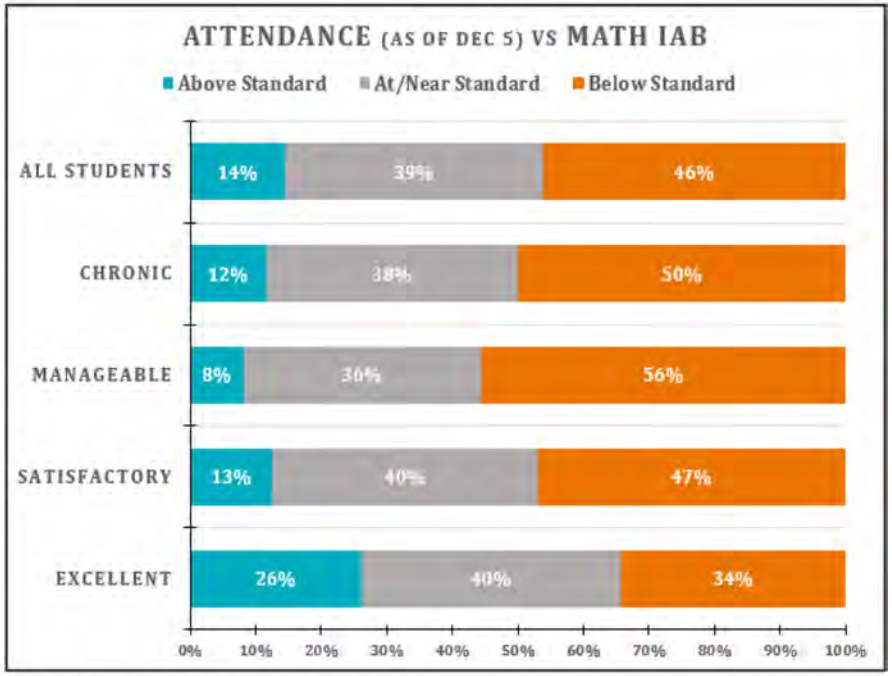


Count of Student ID	Fall Math			
Attendance Categc	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	92	232	88	412
SATISFACTORY	106	417	232	755
MANAGEABLE	40	128	88	256
CHRONIC		74	43	125
All Students	246	851	451	1548

Attendance vs Performance – Students with Disabilities (SWD)

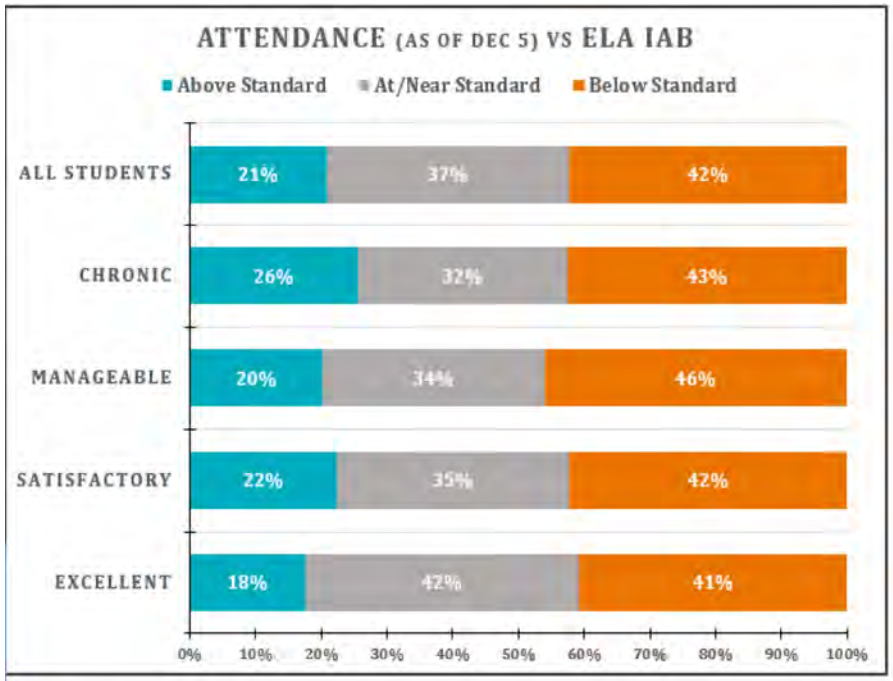


Count of Student ID	Fall ELA			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	61	59	57	177
SATISFACTORY	108	126	144	378
MANAGEABLE	34	61	70	165
CHRONIC	17	31	34	82
All Students	220	277	305	802

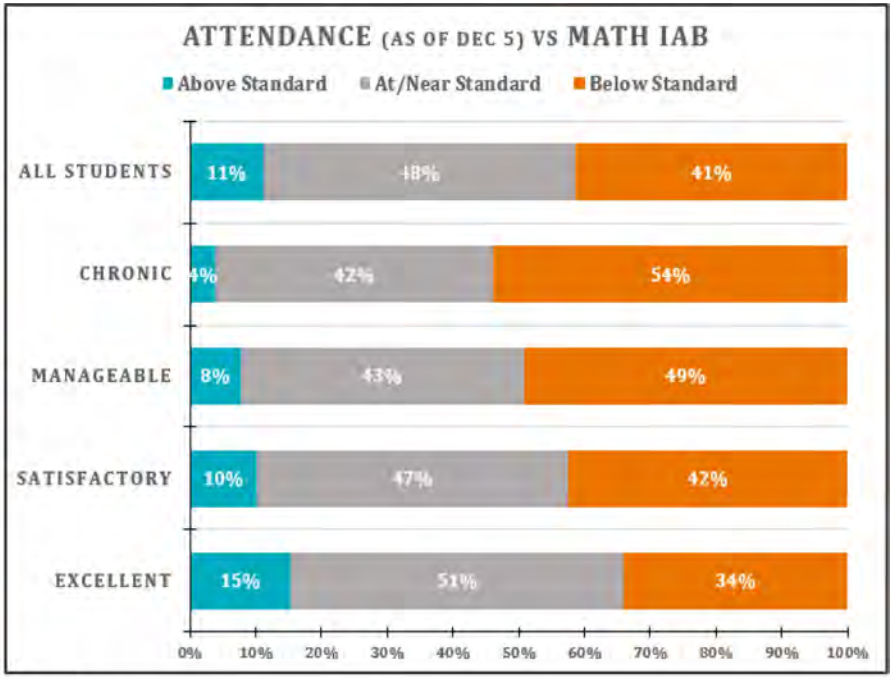


Count of Student ID	Fall Math			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	35	53	46	134
SATISFACTORY	38	123	143	304
MANAGEABLE	10	45	69	124
CHRONIC		20	26	52
All Students	89	241	284	614

Attendance vs Performance – English Learner (EL)

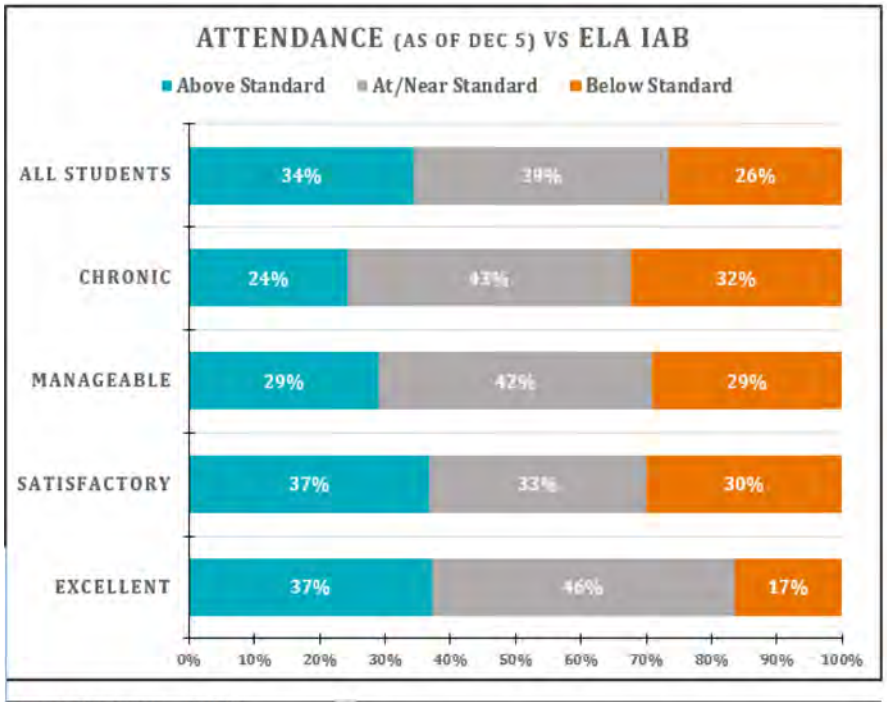


Count of Student ID	Fall ELA			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	34	81	79	194
SATISFACTORY	73	116	138	327
MANAGEABLE	18	30	41	89
CHRONIC	12	15	20	47
All Students	137	242	278	657

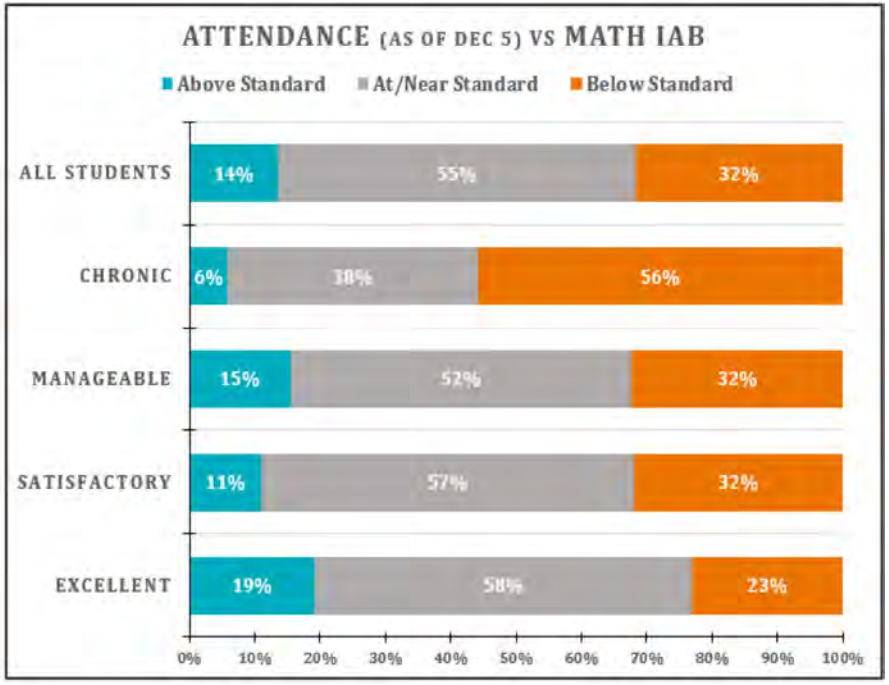


Count of Student ID	Fall Math			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	23	76	51	150
SATISFACTORY	23	107	96	226
MANAGEABLE		28	32	65
CHRONIC		11	14	26
All Students	52	222	193	467

Attendance vs Performance – Black/African American

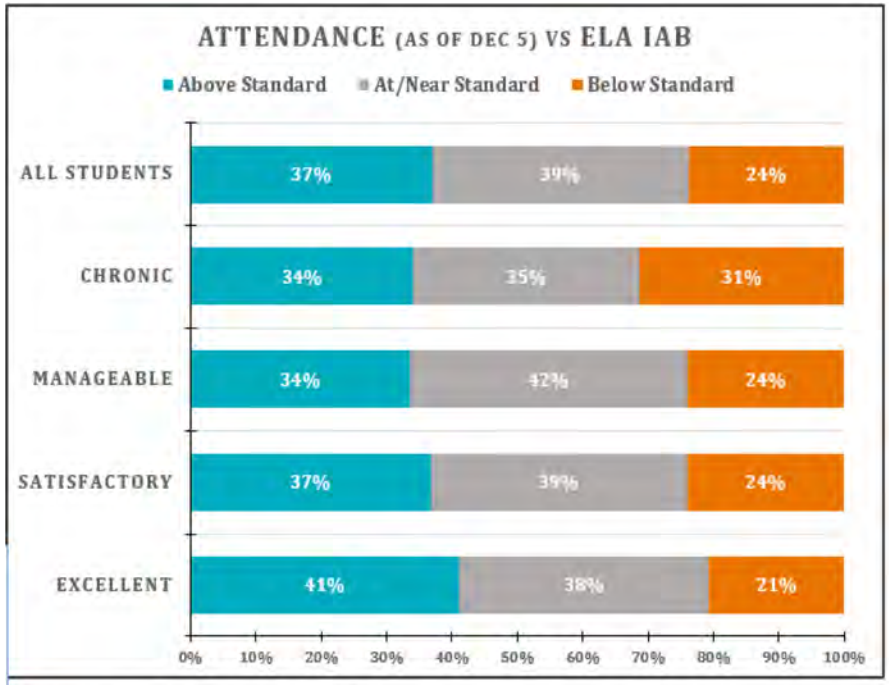


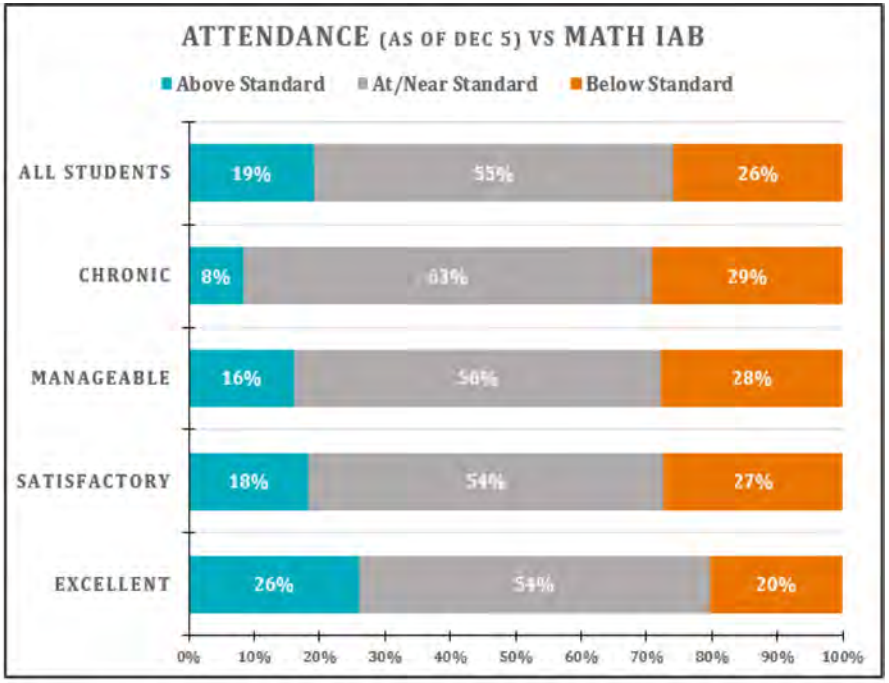
Count of Student ID	Fall ELA			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	45	56	20	121
SATISFACTORY	80	72	65	217
MANAGEABLE	25	36	25	86
CHRONIC		16	12	37
All Students	159	180	122	461



Count of Student ID	Fall Math			
Attendance Categ	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	20	60	24	104
SATISFACTORY	19	98	55	172
MANAGEABLE	10	34	21	65
CHRONIC		13	19	34
All Students	51	205	119	375

Attendance vs Performance – Hispanic

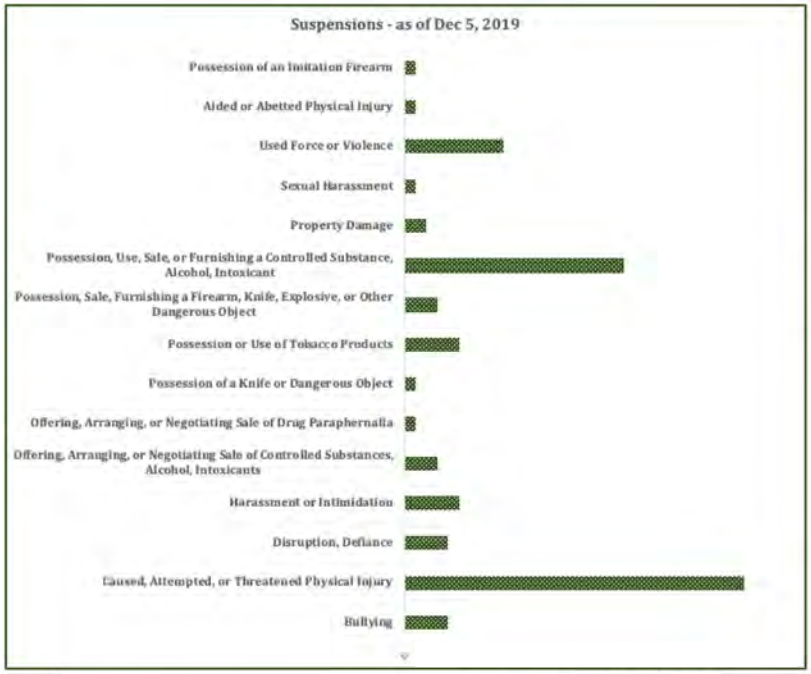


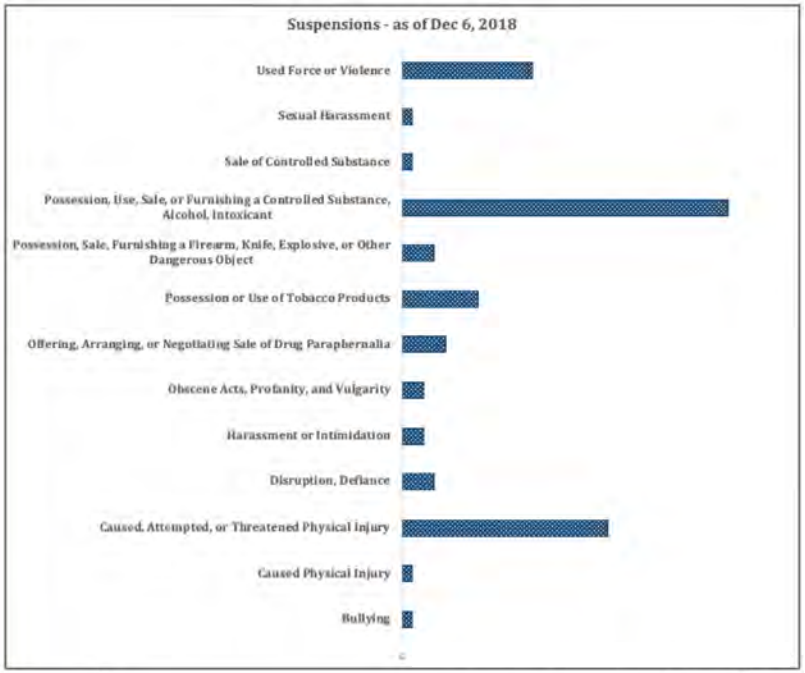


Count of Student ID	Fall ELA			
Attendance Categc	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	215	200	108	523
SATISFACTORY	401	429	263	1093
MANAGEABLE	133	168	95	396
CHRONIC	61	62	56	179
All Students	810	859	522	2191

Count of Student ID	Fall Math			
Attendance Categc	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	119	244	93	456
SATISFACTORY	175	516	261	952
MANAGEABLE	53	184	91	328
CHRONIC	10	75	35	120
All Students	357	1019	480	1856

Suspensions – All Students

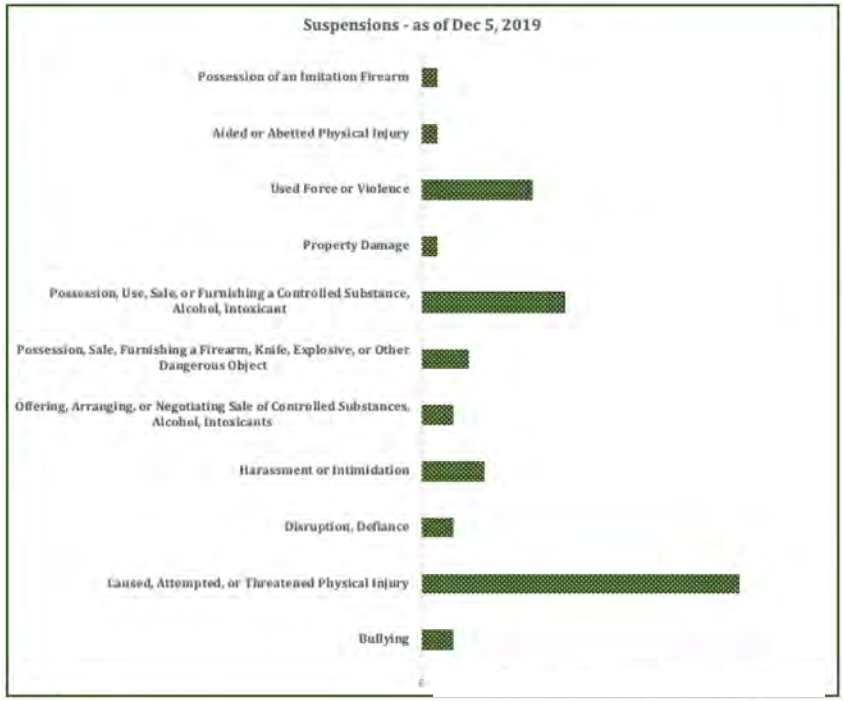


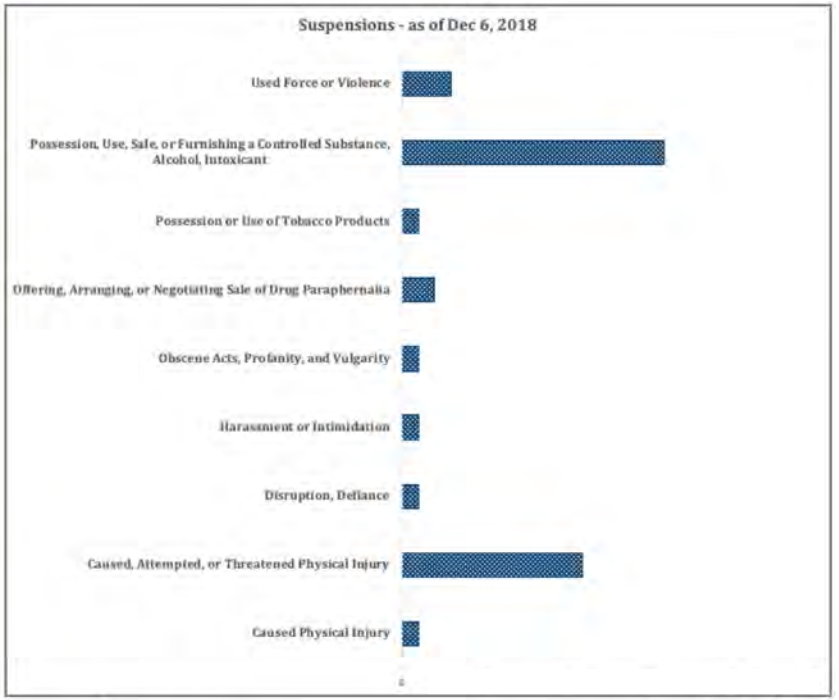


	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	
Disruption, Defiance	
Harassment or Intimidation	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession of a Knife or Dangerous Object	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	
Property Damage	
Sexual Harassment	
Used Force or Violence	
Aided or Abetted Physical Injury	
Possession of an Imitation Firearm	
Grand Total	

	Count of Students
Bullying	
Caused Physical Injury	
Caused, Attempted, or Threatened Physical Injury	
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	
Sale of Controlled Substance	
Sexual Harassment	
Used Force or Violence	
Grand Total	**86**

Suspensions – Socioeconomically Disadvantaged (SED)





	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	20
Disruption, Defiance	
Harassment or Intimidation	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	
Property Damage	
Used Force or Violence	
Aided or Abetted Physical Injury	
Possession of an Imitation Firearm	
Grand Total	**32**

	Count of Students
Caused Physical Injury	
Caused, Attempted, or Threatened Physical Injury	11
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	10
Used Force or Violence	
Grand Total	**37**